

Vidyavati Mukand Lal Girls College, Ghaziabad

(Affiliated to CCS University Meerut, UP)



Department of College

Annual Quality Assurance Report (AQAR) (2015-16)

2016

SUBMITTED TO

NAAC

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Nagarbhavi, Bangalore - 560 072, India

VIDYAVATI MUKAND LAL GIRLS COLLEGE GHAZIABAD

(Affiliated to C.C.S. University, Meerut, UP)

The Annual Quality Assurance Report (AQAR) of the IQAC

Part - A

Details of the Institution

Vidyavati Mukand Lal Girls College

I.

I.1 Name of the Institution

I.2 Address Line 1

Dayanand Nagar

Address Line 2

City/Town

Ghaziabad

State

Uttar Pradesh

Pin Code

201001

Institution e-mail address

<http://www.vmlgcollege.com>
0120-2717060
vmlgpg.2007@rediffmail.com

Contact Nos.

0120-2717060, 2716317, 2750682

Name of the Head of the Institution:

Dr. Indrani

Tel. No. with STD Code:

Mobile:

09891116921

IQAC e-mail address:

vmjgpg2007@rediffmail.com

1.3 NAAC Track ID No. 13776

OR

1.4 NAAC Executive Committee No. & Date:

EC/62/RAR/142 Dt. Jan. 2013 (for college)
EC/62/RAR/076 for Department of
Education

1.5 Website address:

www.vmjcollege.com

Web-link of the AQAR:

http://www.vmjcollege.com/AQAR_2015-16.docx

1.6 Accreditation Details

Sl. No.	Cycle	Grade		Percentage /CGPA		Year of Accreditation	Validity Period
		College	Education Dept.	College	Education Dept.		
1	1 st Cycle	B	B+	70%	75%	2005	4 th Nov. 2004 to 4 Nov. 2009
2	2 nd Cycle	A	A	3.05	3.12	5 th Jan. 2013	5 th Jan. 2013 to 4 th Jan. 2018

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

05-01-2005

1.8 AQAR of the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

AQAR for 2012-13 submitted on 08th January, 2016

(‘A’ Grade awarded by NAAC on 5th Jan. 2013)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Computer Science

1.11 Name of the Affiliating University (for the Colleges)

Chaudhary Charan Singh
University, Meerut

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University NO

University with Potential for Excellence	NA	UGC-CPE	YES
DST Star Scheme	NO	UGC-CE	NO
UGC-Special Assistance Programme	NO	DST-FIST	NO
UGC-Innovative PG programmes	NO	Any other (Specify)	NO
UGC-COP Programmes	NO		

2. IQAC Composition and Activities

2.1 No. of Teachers	7
2.2 No. of Administrative/Technical staff	1
2.3 No. of students	Nil
2.4 No. of Management representatives	2
2.5 No. of Alumni	1
2.6 No. of any other stakeholder and community representatives	2
2.7 No. of Employers/ Industrialists	Nil
2.8 No. of other External Experts	Nil
2.9 Total No. of members	13
2.10 No. of IQAC meetings held	06

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC :

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Reviewed the departmental report and individual achievements of the faculty.
2. Academic calendar was prepared.
3. Students feedback was taken on curricular and co-curricular aspects and infrastructure facilities of the college and as per their report further plan was made and necessary actions were taken.
4. Motivated faculty to participate in seminars and conferences.
5. Motivated teachers to make maximum use of ICT in classroom teaching.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year*

At the beginning of the session the IQAC motivated the departments and committees to plan quality enhancing activities and programmes during the session. The academic activity calendar for session 2015-16 is attached herewith as annexure-1. The HODs/Incharges were requested to submit the summary/report of the activity at the end of the session to IQAC who further forwarded it for publication in college Magazine.

Plan of Action	Achievements
Activity calendar 2015-16 attached as Annexure-1	

*Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of action taken :-

- In pre-finalization stage, the IQAC report was discussed in sub managing committee meeting, then it was considered to be the final report and ready to send to NAAC, Bangalore.
- The committee recommended to check out the action plan on the basis of IQAC recommendations.
- The report was sent to management committee of the college and suggestions from management were received. Further, IQAC meeting was called and suggestions from management were discussed, and incorporated, where necessary.

Part – B

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	9	-	-	-
PG	8	-	3	-
UG	5	-	3	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	05
Others	-	-	-	-
Total	22	Nil	06	05
Interdisciplinary	-	-	-	01
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	9
Trimester	Not run by the University
Annual	4

1.3 Feedback from stakeholders* Alumni Nil Parents Nil Employers Nil Students

(On all aspects)

Mode of feedback : Online No Manual Co-operating schools (for PEI) Nil

*An analysis of the feedback is attached in the Annexure

(Annexure-II)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Board of Studies of C.C.S. University, Meerut is the body that can revise or update the syllabus. It works in accordance of U.P. State Government's Unified Syllabus. In 2015-16 change was applied at B.A. III level in Economics, Home Science, Political Science and Sociology. Its salient aspects are:-

- The syllabus is more comprehensive.
- It prepares students for competitive exam in objective type.
- It makes students socially committed, intellectually inclined and future oriented.
- The new syllabus is more field oriented and has applied aspect.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
25	10	15	Nil	Nil

2.2 No. of permanent faculty with Ph.D.

23

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	17	-	01	-	-	-	-	-	18

2.4 No. of Guest and Visiting faculty and Temporary faculty

17 Guest
Faculty

Nil

Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	10	2
Presented papers	8	67	Nil
Resource Persons	2	4	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Monitoring of completion of syllabus from time to time through departmental meetings.
2. Workshop on Excel and Power-point presentation.
3. Orientation program was organised to acquaint students towards curricular and co-curricular schedule of the session.
4. Organisation of academic competition.
5. Workshop on Arts and Aesthetic was organised by the department of Education.
6. 15 days Kho-Kho camp was organized by the department of physical Education.
7. 15 days volley ball camp was organized by the department of Physical Education.
8. 4 days workshop for B.A. III year Physical Education Students on computer application in physical education.
9. P.G. students use SPSS in their research work.

87.5%

	the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)			%	
			226		
	Reforms by University				
	Introduction of semester system in all P.G. courses. Each subject (paper) has Internal Assessment that consists of term papers, home assignments, quiz, tests and seminar/presentation. Practice exam is conducted of semester comprising of assessment and viva voce.				
			5		
	Reforms initiated by the institution :-				
	• Quiz in classroom setting.	48			
	• Survey and report writing				
	• Verbal MCQ				

B. Sc. (H.Sc.) III	45	-	38	5	-	95.55%
M. Sc. (C. & T.) II	25	Result Awaited				
M. Sc. (F. & N.) II	30	Result Awaited				
B.C.A. III	47	-	-	-	-	97.87%
B. Ed.	55	Result Awaited				
M. Ed.	-	No Admission				

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Nil
UGC – Faculty Improvement Programme	01
HRD programmes	03
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc.	06
Others SPSS	13

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	13	07	Nil	06
Technical Staff	02 (Book Lifter & Book Binder in Library)	Nil	Nil	10

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC takes initiatives by informing all the department and committee through meetings about required funds and grants of UGC to be utilized on various projects. The IQAC also shares the information and recommendation of funding agencies with the departments. Members actively participate in meeting organized within the institution as well as other bodies at the University etc.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	01
Outlay in Rs. Lakhs	Nil	Nil	Nil	18 Lakh

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	07	Nil
Non-Peer Review Journals	Nil	02	Nil
e-Journals	03	04	Nil
Conference proceedings	02	03	Nil

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other(Specify)	Nil			
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE
 INSPIRE CE DBT Star Scheme

Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College Departmental
Number	Nil	Nil	Nil	Nil	06
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
04	Nil	2		1	1	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

8

7

3.19 No. of Ph.D. awarded by faculty from the Institution

9

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:-

- NCC-
1. Awareness rally on Blood Donation.
2. Bharat Swachhata Abhiyan.
3. Blood Donation by NCC Students.
- NSS-
1. 7 Days Shivir (Camp) Theme-Polythene Ban Distribution of handmade bags through awareness rally.
2. Unit 1 and 2 helped in organising Blood Donation Mela and Preeti Bhoj on Founder Day.
3. Plantation by NSS students on Government order.
4. Nest –Distribution to students of the college-theme 'Gauraiya Bachoo'.
- Others :
Rangers : 1. Tent Making.
2. Rally on Blood Donation.

College Forum :

1. Adoption of slum school –Giving Nutrients, sanitation and hygiene awareness to students, distribution of educational. Material and games
2. Preparation of charts and posters on social issues.
3. Visit to organic farming hall.
4. Blood donation Mela
5. Preeti Bhoj on founder's day in which more than 3 thousand persons take lunch.

H. Sc. (SFS) :-

1. Visit to organic farming hall.

College Functions :-

1. Blood Donation Mela
2. Preeti Bhoj on Funder's Day on 05 January, 2017

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.876 Acre.	Nil	-	4.876 Acre.
Class rooms	33	Nil	-	-
Laboratories	20	Nil	-	-
Seminar Halls	01	Nil	Nil	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	Edu. 79 Psy. .	Psy. Test Edu. – 06 Psy. –	CPE	58751.00
Value of the equipment purchased during the year (Rs. in Lakhs)	1. 17 2. Nil	1. 31 CCTV Camera 2. 01 Sound System 3. 02 Rain Water harvesting	CPE+ CPE College Funds	275745.00 1062337.00 1061636.00
Others	63541.00	1161 Books	CPE+ UGC	328231.00

4.2 Computerization of administration and library

Computerization of 5 departments in library. All department are on bar code now.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	63541+ 2 CD	5799176.68	1161	417231	64702+ 2 CD	6216407.68
Reference Books						
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals/ Periodate	108	157946.50	5	162098	113	320044.50
e-Journals	-	-	5	162098	5	162098.00
Digital Database	63541+2 CD	5799176.68	1161	417231	64702+ 2 CD	621640.68
CD & Video with books	332	2608	06		338	
Others (specify)	DELNET (Membership) on Line Journals.					

4.4 Technology up gradation (overall)

	Total Computers		Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
	Desktop	Laptop							
Existing	171	16	7	Yes	1	4	2	All Depts.	-
Added	01	01	Nil	Yes	Nil	Nil	Nil	1 Administrative Office 1 Principal Office	-
Total	172	17	7	Yes	1	4	2	All Depts.	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. College campus in Wi-Fi friendly.
2. 3 days workshop on SPSS Training was organised for teachers, M. Ed. Students and research scholars.
3. 5 Days workshop was conducted for B.Ed. students on how to prepare power point presentation.
4. 4 Days workshop on 'Computer Applications and statistics was organised by the department of physical science.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.81
ii) Campus Infrastructure and facilities	32.08
iii) Equipments	Nil
iv) Others	0.81
Total :	33.70

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Role, objectives & functions of IQAC are informed to the students through Prospectus, website and also informed on introduction day. Students are continuously made aware of all support services available for them through various committee Incharges and college Principal.

5.2 Efforts made by the institution for tracking the progression

- Student friendly time-table (keeping in mind the distance the student is coming from). It has been found to be one of the reasons for drop-out as the college caters to girls from adjoining villages as well as the sub-urban areas.
- Financial support (in the form of fee waive off, provision of uniforms, books through book bank, raw material is provided by the Department of Home Science, Psychology and all Self funded departments for practical work). This benefit proves a motivation
- It has been observed that many girls discontinue the studies due to marriage, child bearing and child rearing and other personal reasons. Such students are identified and counselling is provided to them by the teachers of concerned Departments as well as by Guidance and Counselling Cell of the college.
- The teaching departments offer counselling to the students through interactions outside class. Departmental meetings are held to address issues such as long absenteeism and underperformances.
- Periodical tests in all departments.
- Prospects are revised every year to make students aware of the change in rules and student support system.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2364	518	51	Nil

(b) No. of students outside the state

(c) No. of international students

Nil

Men	No	%
	Nil	

Women

No	%
Nil	

Last Year							This Year						
General	SC	ST	OBC	Physically Challenged	Minority	Total	General	SC	ST	OBC	Physically Challenged	Minority	Total
1484	696	-	939	01	219	3337	1309	590	01	736	Nil	246	2882

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries

Nil

5.5 No. of students qualified in these examinations

NET	01	SET/SLET	Nil	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	1	UPSC	Nil	Others	5 (JRF)

5.6 Details of student counselling and career guidance

The cell works throughout the year. It begins helping students in selection of subject combinations at the time of admission and guides them about future career in particular subject. The cell is available for counselling every academic and career related queries of the student. Information related to placement and short term courses are displayed for the students. The members of the cell helped the students in submission of online annual examination form as the majority of the students were not aware of some of the new policies of the university.

Members of the cell are from different faculties and thus they help students by guiding them with courses and subject related queries. Members take keen efforts in providing every job opportunity created in the filed related to their respective degree.

No. of students benefitted

100 Approx.

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	06

5.8 Details of gender sensitization programmes

Nil

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	28	National level	03	International level	Nil
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No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	Govt. Provides it directly to the students so college has no recordation.	
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

- Adoption of slum school –Giving Nutrients, sanitation and hygiene awareness to students, distribution of educational. Material and games.
- Preparation of charts and posters on social issues.
- Visit to organic farming hall.
- Blood donation Mela.
- Preeti Bhoj on founder's day in which more than 3 thousand persons take lunch.

5.13 Major grievances of students (if any) redressed:

The greeneries of the students are brought forward to notice through :-

1. Suggestion boxes installed in the campus.
2. Communicated to the departmental teachers.
3. Directly addressed to the Principal.
4. Through Proctors/Prefects.

Major grievances during the session were related to :-

1. Washroom in each block.
2. Drinking water supply.
3. Time table changes.

All the above issues were sorted out amicably after discussing with the Principal and administrative staff. The college elections also posed problems but were handled well by the Samasya Nistaaran Samiti.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the Institution

Vision and Mission of the Institution has been stated in the memorandum of *Association of Vidya Kendra*, the registered society running this institution. They are as under:-

1. To promote, encourage and impart education and practical training which may be literal, cultural and commercial, medical, technical, agricultural or any other type.
2. To provide facilities and encourage research guidance and experiments in any of the sphere mentioned above.
3. To provide residential, recreational and cultural facilities to the students and staff of the Kendra.
4. To help the students of the Kendra in getting suitable employment.
5. To help the students of the Kendra financially by means of scholarship etc. during the period of their study at the Kendra.
6. To arrange and promote the sending the student and staff of the Kendra to other institutions for advanced study, practical training in India or abroad at full or partial expenses of the Kendra.

The college ensures that its vision and mission are in line with the National Policies of Higher Education through its promotion of-

- Inclusiveness in all programmes
- Relevance of the programmes it provides
- Value component

Efforts are directed at quality sustenance and enhancement.

6.2 Does the Institution has a management Information System

The institution is planning to arrange MIS but at present it has fully automated system which is largely manual in nature. The information such as admission rules, admission duties, university notification are displayed on the website of the institution. E-mail facility is open for any queries'. Accounts data are also fully computerized.

Yes, the institution uses the various data and information obtained from the feedback in decision making and performance improvement.

1. Feedback is given by the staff in the form of oral and written submission to the management which are given due consideration in the meetings.
2. Students are given a feedback questionnaire named '*Students' College Evaluation Performa*' which has various questions related to curricular, co-curricular and extracurricular aspects and their views on them. Some questions are open-ended in order to fetch the student's opinions on necessary improvements. The proforma is given to 10-15 % students (randomly selected) from each class of each programme. The collected data is analyzed and interpreted for further improvement in the college. Institution get the feedback from the suggestion (complaint) boxes which are available at various places in the college where the students may put their problems or suggestions in written regarding library, teaching, class rooms, time-table, water facility, furniture, office, sanitation, canteen etc.
3. Feedback from departments and faculty is taken into account with regard to various academic matters such as planning the activity schedule or starting new courses etc.

Feedback from the committees is used in decision making pertaining to the responsibility of the particular committee.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. The academic programmes are in line with the institution's goals and objectives. The curriculum prepared is well transacted to the students after being planned and critically thought by the members of the Board of Studies. Major level of revamping and restructuring has been done in the syllabi in most of the programmes (undergraduate & postgraduate, both) in last two years. The curriculum offered now has multiple dimensions. It deals in providing in-depth fundamental as well as general knowledge in the subject chosen by the student. It is helping the student develop comprehension, analytical and communicative skills leading to intellectual development. The applied, vocational and career oriented components have been incorporated to sharpen the employability skills of the learners.
2. The curriculum is basically prepared by the members of Board of Studies. The curriculum offered now has multiple dimensional. Emphasis is given on development of comprehension, analytical and communicative skills leading to intellectual development. The applied, vocational and carrier oriented components were also considered.
3. 3 Faculty member of the institution worked as member of Board of Studies in C.C.S. University, Meerut.

6.3.2 Teaching and Learning

1. The College management plays an active role in keeping its commitment, leadership role and involvement. The Principal is the administrative head responsible for managing the institution within campus. With the support of college administration, she ensures the involvement of all stakeholders in the effective transaction of teaching learning process.
 1. Regular meetings are called to review the implementation of management's directions and plans.
 2. Several Faculty Development Programmes are conducted.
 3. Access to learning resources has been increased by
 - Shifting of library to newly constructed block with larger area
 - Phase-wise computerization of library operations
 - Addition of new books and journals
 - Internet connectivity (Wi-Fi) in the campus
 1. Equipments like OHP's, LCD's, computers, smart boards, digital cameras and handy cams have been acquired to enable the teachers to use multimedia learning resources.
 2. Budgetary provisions are made for the study tours and field visits.
 3. Funding support is provided for organizing the seminars, conferences, guest lecture etc.
 4. Participation of faculty in academic events at other colleges, universities and organizations is promoted.
 5. Granting of study leave is done to facilitate faculty improvement; and to ensure that teaching learning remains unaffected during the leave period, a substitute teacher is appointed as per U.G.C. norms.
 6. Generating resources and making budgetary provisions
 7. Appointing new faculty members as per the academic work load as well as appointing new administrative staff
 8. Starting new academic programmes as per the societal and global demands
 9. Updating of the existing academic programmes by encouraging new teaching learning methods
 10. Encouraging and promoting Faculty Development Programmes
 11. Generating Conducive Environment for teaching-learning
- Aspiring towards quality co-curricular programmes

6.3.3 Examination and Evaluation

At college level following measures are taken :-

Examinations are conducted and controlled by C.C.S. University. There is annual examination system at B.A., B.Com., B. Ed. and M. Ed. courses but semester system at M.A., M.Sc., M. Com., B. Sc. Home Science and BCA courses. Practical exams are conducted at the end of the session and external examiners for assessment are appointed by the University.

1. Evaluation is done on two levels –evaluation of the students and evaluation of faculties. Evaluation of student has following features:-
2. Departmental meetings are held to keep pace with the teaching-learning & evaluation programmes in coordination with the other departmental events.
3. Evaluation blue print is prepared for the courses in semester system on the basis of the guidelines and norms stated by the C.C.S. University.
4. In the beginning of academic session, students are communicated the various evaluation methods through prospectus.
5. The plans were communicated to other faculties through meetings and to students through notice board and oral communications.
6. Constant communication is maintained with post graduate students regarding their sessional works, assignments and dissertation work and suggestions are given for further improvement.
7. Class tests are conducted time to time.
8. The results of previous years and highest percentage obtained in different subjects are displayed on the bulletin board to motivate the students.
9. The university has adopted 'Central Evaluation System' for past many years hence checking of answer sheets, preparing of award sheets, issuing of marksheets and results are dealt at University level only.
10. Mock viva and interviews are conducted.

For the evaluation of teacher the institution has provision of evaluation by the students. At the end of the teaching session, at least 10-15 of students (randomly selected) in each department, are given the 'Students college Evaluation Performa'. The feedback questionnaire include views of students on teaching, subject content, methodology used, resources, facilities provided by the teacher and student satisfaction. Installation of suggested boxes is another way of teacher's evaluation.

1. Teachers organize oral tests from time to time.
2. For internal tests Department of Education organizes one extra test to provide students an opportunity to improve upon their performance.

6.3.4 Research and Development

The college has established 'Research committee' to facilitate and monitor research activity in the college. It works in following ways:-

1. SPSS training to students and teachers was provided.
2. Synopsis presentation through PPT by M. Ed. Students to improve upon the quality of dissertation. All teachers are present in such presentation.
3. Pre-submission seminar through PPT by Ph. D. Scholars before all teachers of the department.
4. Case –study projects during internship in M. Sc. (H. Sc.) was organised.
5. One faculty of the Dept. of Psychology under took Post Doctoral Fellowship (PDF).
6. Providing a platform to teachers and research scholars for publication of research work in the form of college research journal 'Glimpses' which had been registered in 2011 (Reg. No. UPBIL/2010/37865).
7. Providing information of registration/viva-voce for Ph. D. or any research work done in any department.
8. Monitor the availability of books, journals, survey reports, encyclopaedias, handbook, research bulletins and other research periodicals in the library for research work.
9. Facilities are provided to the PG students for preparing for NET and Ph. D. Entrance examinations.

research work in accordance with the University new guidelines.

- 11 Encouraging teachers to prepare research proposals and send them for financial aid to UGC.
- 12 Encouraging teachers and PG students for writing research papers.
- 13 Guiding and helping new researchers for publication of their research work.
- 14 Providing information to facilitate research work.
- 15 Monitoring the six monthly progress report of research work
- 16 Research centre is equipped with computer along with internet connection and other accessories.
17. Centralized computer centre is available to all teachers, research scholars and other students for their work throughout the day
18. If required, college arranges books, journals and periodicals in the library related to research
19. Psychological tests, laboratory equipments, available in the college, may also be used for research work.
20. Faculty members are encouraged to participate and present their research work at various platforms by providing them duty leave.
21. Research work done by faculty members, research scholars and PG students is acknowledged and appreciated
22. Registration of college research journal 'Glimpses'
23. Focus on Research Projects and Papers
24. Organization of Faculty Development Programmes in the college

Following measures have been taken by the Institution for the well being, satisfaction and motivation of staff and faculty.

1. Appreciation and recognition is given to faculty members for their performance, special achievement, hard-work and dedication.
2. There is provision of leave for pursuing higher studies like M.Phil., Ph.D.
3. Accomplishments that are note-worthy are appreciated in the college magazine.
4. Constitution of different committees is democratic so that the faculty members are able to contribute voluntarily as per their aptitude and interest.
5. Institution has a practice of honouring their staff on completion of 25 years of service in the

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Training of B. Ed. Students in the use of smart board (E-Podium) in class room teaching.
2. Total books purchased during the session were 1161 worth Rs. 4,17,231/-
3. Two new CPU purchased in the Department of Education for ICT Lab.
4. Installation of SPSS in Desktops.
6. Purchase of ICT Quick Quiz Question paper generation software of Question bank.
7. Focus study 500 English communication Language Lab software purchased for language lab.
8. Sound system in auditorium was installed.
9. Up-gradation of studio was done.
10. Up-gradation of CCTV Camera was done.
11. 31 CCTV camera worth Rs. 2,75,745/- were installed.
12. Installation of antivirus in all computers.
13. Purchase of Psychological tests and instruments worth Rs. 58,751/-
14. Purchase of smart boards.
15. Up-gradation of music lab.
16. Tests and equipments for guidance and counselling cell were purchased.

(a) Academic Activities

The college has introduced drastic changes in the infrastructure and learning resources to keep pace with the global competencies and its academic growth. The college has a large campus and adequate infrastructural facilities and resources to conduct the co-curricular and extra-curricular programmes. The infrastructure is used to the optimum extent and all the students have an easy access to the available learning resources. The facilities for Academic Activities in the institution are as follows:

1. Classrooms-

There are 35 well ventilated classrooms in the institution. All class rooms are furnished with comfortable furniture for students as well as the teacher. Blackboards have been provided in all classrooms. Quite a few newly constructed rooms have provision of white boards (magnetic and non-magnetic both). The institution has provided e-teaching facility in few rooms (LCD's, Laptops, Desk tops and Smart Boards are being used).

2. Laboratories- All the departments with practical component have well equipped laboratories.

- The Faculty of Education has an Educational Psychology Lab and an Educational Technology lab.
- The Department of Home Science Department has two well equipped labs (Food & Nutrition and Textiles/Home Management Lab).
- The Department of Home Science (Self Finance Scheme) has a Food & Nutrition lab, a Clothing & Textiles Lab, a Home Management lab, a Biochemistry/Microbiology lab and a Science lab (Physics/botany /zoology).
- A well equipped Psychology Lab in Department of Psychology.
- Music department has two well furnished practice rooms for vocal and instrumental music.
- Department of Computer Science has two well equipped labs.
- One Centralized Computer Center having computers with internet connection.
- Department of English has established a Language Lab used for running the course on English Communication Skills.

3. Reading Room-

Library has a separate reading room with two points for cyber café. It has the searing capacity of 100 students.

The institution has up to date Computer facility.

- | | | |
|--|---|------|
| 1. No. of Computers | - | 133 |
| 2. Computer students' ratio | - | 1:24 |
| 3. Stand alone facility | - | 7 |
| 4. LAN facility | - | Yes |
| 5. Configuration, licensed software etc. | - | Yes |

4 a) Capacity of the hostel :

Being a women's college, it has a well equipped hostel with a capacity of 250 students (shared by the sister institute). Following infrastructural facilities are available in the hostel :

1. Rooms (Total)	-	82
2. Guest Room	-	01
3. Common Room / Recreational Hall	-	01
4. Warden's Residence	-	01
5. Warden's Office	-	01
6. Medical Room	-	01
7. Dining Hall	-	01
8. Lawns	-	01

Other Facilities available in the Hostel

1. 24- hr power back-up (Generator)
2. 2 Computers with internet facility
3. T.V. (LCD Screen)
4. Weighing machine
5. Sewing machine
6. Telephone
7. Well equipped Kitchen
8. Pantry
9. News papers and magazines
10. Washrooms
11. Solar Water Heater System
12. Twenty four hours security

b) Occupancy :

1. Presently, 110 students are residing in the hostel.

c) Sports and Games (Indoor and Outdoor) facilities :

1. A number of indoor and outdoor games are available in the hostel.
2. Health and Hygiene :
3. The Medical facility in the college hostel is provided in the fully furnished medical room.

6.3.6 Human Resource Management

1. Three Days Training on SPSS was organised for teachers.
2. One Faculty member from the Dept. of Education attended short term course on Human Rights at CPDHE, New Delhi.
3. One faculty from Physical Education attended 3 weeks special summer school organised by UGC Human Resource Development Center Jamia Milia Islamia, New Delhi.
4. Faculty assessments are done on the basis of self appraisal form.
5. Faculty assessments are also made based on the feedback provided by the students in the '*Students' College Evaluation Performa*'.
6. For the performance assessment of the non teaching staff, feedback is obtained by the students and teachers, both.
7. The overall supervision of the academic and administrative functions is carried out by the Principal who interacts directly with the faculty, staff and students to get the first hand information.
8. Faculty members are informed regarding any curriculars on seminars, conferences through notice.

6.3.7 Faculty and Staff recruitment

The selection and placement of the regular permanent faculty is done by the U.P. Higher Education Service Commission, Allahabad, Directorate of Higher Education, and U.P. Government and then joining on the said post allowed by the college managing committee. Till a new faculty is appointed by the State authorities, to fill up these short term gaps, the college recruits temporary lecturers/tutors in accordance with the Government/Management rules and procedures.

1. For appointments against leave vacancies, the procedure is as per the Directorate of Higher Education and UGC norms.
2. For appointments in full time temporary posts, specialization is decided by the department & managing committee and appointment is through advertisement in the local newspaper / college website.
3. No appointment of faculty was made by UP High Education Commission but 17 tutors were appointed by the management to fight the dearth of teachers in the college.
4. No Staff was recruited through state level body but the Management recruited 6 Peons, 01 Gardner, 01 receptionist, 02 Office Assistant, 01 Computer Operator, 06 Lab Assistants, 2 Assistant Accountant, 01 Electrician, 01 E-State Officer, 02 Lab Technician.

6.3.8 Industry Interaction / Collaboration

Though the institution has no formal collaboration but there exists informal interaction and collaboration as follows.

- Interaction with Hospitals for internship and projects:-
 - (i) Yashoda Hospital, Ghaziabad
 - (ii) Columbia Asia Hospital, Ghaziabad
 - (iii) Sulderjung Hospital, New Delhi
 - (iv) Fortis Hospital, Noida
 - (v) Metro Hospital, Noida
- Interaction with industries and export Houses :-
 - (i) SABS Export company, Noida
 - (ii) Amkko Export House, Ghaziabad
 - (iii) Sahi Industries Sahibabad.
- Government Food Preservation Center, Ghaziabad.
- Organisation of Practice Teaching in different schools.
- Organisation of Mock-interview for B.Ed. and M. Ed. Students for which Principal from different schools were invited.
- Principals of different schools unofficially demand teachers and Department of Education tries to cater to their needs.
- M. Ed. Students collect data from different schools.
- Two faculty members of the college were members of Interview Board of Sushila Model School.

6.3.9 Admission of Students

The institution ensures transparency in the admission process:

1. Admission Rules of all courses are published in the prospectus.
2. Students have to register themselves on university website as well as in the college Keeping in mind the subject combinations available in college.
3. A merit-list is prepared by the University as per the choice given by the student during online registration keeping strict adherence to the government reservation policy.
4. The merit-list is displayed on the notice boards of the institution till the last day of admission.
5. Proper notifications regarding admission are published in the newspapers from time to time.
6. Cut off percentage of admission is declared and also displayed on the notice board for the students during admission. The percentage of the selected students can be seen on the list prepared by the admission committee.
7. Documents are verified by the admission committee and physical presence of the candidate is mandatory. If any discrepancy is found, the committee tries to resolve the same. The subjects are then finalized and admission granted.
8. For B. Ed. & M. Ed. admissions, the Joint Entrance Tests are conducted by the State Government and C.C.S. University, respectively. The candidates are allocated various institutes through counseling. Details of teaching subjects in different institutions for B.Ed. course are provided at the time of counseling which plays a vital role in helping the students select the institution of their choice.

6.4 Welfare schemes for

Teaching	Employee Welfare Association
Non teaching	Employee Welfare Association
Students	<p>Many welfare schemes are provided for students :-</p> <ul style="list-style-type: none"> • Regular free medical checkup by registered doctor. • Book bank provide book for whole year. • Value add-on course. • Gym. • Cafeteria ▪ Anti Ragging Cell ▪ Anti Sexual Harassment. • Safety committee.

6.5 Total corpus fund generated

12,65,50,362.25

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC Yes	Yes	Student of the college
Administrative	Yes	NAAC Yes	Yes	-do-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- **Reforms initiated by the University:** During past few years tremendous reforms have been initiated in the evaluation procedure of the university. University has introduced semester system for the post graduate programme (excluding M. Ed). Each P.G. programme has four semesters in all. Each semester has 4 theory papers (100 marks each) and 1 practical. (100 marks). Students are evaluated on the basis of written examination held at the end of each semester. Each paper is of 3 hr duration and maximum marks are 50. Every paper has internal assessment that consists of term papers, home assignments, quiz, tests and seminars/oral presentation and carries 50 marks. Practical exam is conducted at the end of semester and external examiner for assessment and viva-voce is appointed by the university.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Ours is a university affiliated college and is governed by University rules. However for course framework, faculty members from affiliated colleges are invited to Team Board of Studies.

6.11 Activities and support from the Alumni Association

1. The old students of the college (alumni) are giving their full co-operation and are contributing towards the growth and development of the institution in best possible way. The alumni residing locally generally visit the college on special occasions. They provide their feedback on the various aspects that help in enhancing the quality of teaching-learning. They are formally invited to attend/participate all the functions, seminars, symposium, conferences, workshops, 'Blood Donation Mela', Sport events etc. The old students are regularly coming to attend 'Blood Donation Mela' which is held every year on 5th January. They are also our star donors (donating blood for at least three times consecutively). They contribute articles that are published in the annual college magazine 'Neelam'. To encourage and motivate the students, the alumni are sponsoring gold medals, scholarship etc. The details of the contribution of some of the alumni are:
 - Dr. Mala Kapoor, Principal, Silver Line School, Ghaziabad keenly participates in all the college events. Apart from this, she also provides her school premises for the carrying out of research (field work) for our research scholars.
 - Mrs. Ferina Well Walter (An alumnus and Former Principal of the college) is providing following medals for the achievers:
 1. Hariyet Well Walter Gold Medal
 2. Callystina Waller Gold Medal
 3. Fedrik Well Walter Gold Medal
 4. Saraswali Messy Gold Medal
 5. Dr. Loving Well Walter Gold Medal

6.12 Activities and support from the Parent – Teacher Association

The institution has no 'Parent-Teacher Association'. Whenever any parent comes with any complaint or suggestion, he/she is listened carefully and satisfied by the concerned faculty.

6.13 Development programmes for support staff

1. The Principal conducts formal meetings with the teaching staff once in 2-3 months and also with the non-teaching staff occasionally. She holds the responsibility of conveying the views/opinions/decisions of the managing committee to the staff (teaching and non-teaching both). The managing committee holds three formal meetings in a year where the college staff is represented by two teaching faculty members (by virtue of seniority and rotation basis) as well as representatives from the non-teaching unit. These representatives are delegated the responsibility of communicating the views on issues related to the staff community and also discussing their cases, if required.
2. Appreciation and recognition is given to faculty members for their performance, special achievement, hard-work and dedication.
3. Accomplishments that are note-worthy are appreciated in the college magazine.
4. Institution has a practice of honoring their staff on completion of 25 years of service in the institution at the occasion of annual day celebrations.
5. College events such as sports day where all employees can participate in sports/races/other games and suitably rewarding them.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Rain water harvesting system has been installed during the session in the campus.
2. A 'nature club' was established for making the campus eco-friendly. Under its supervision lawns, garden, plants and trees are maintained.
3. Polythene bags are prohibited in the campus.
4. Ozone day, Plantation day etc. are celebrated under the banner of N.S.S.
5. Poster competition, essay competition, poetry competition are organized by NSS and on 'Founder's Day' on 5th January.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

M.Sc. Department of Home Science, Prepared Herbal Garden during the session.

1. Preparation of Academic and Co curricular activity calendar for the session.
2. Smart board usage and teaching using PowerPoint presentations encouraged.
3. Planning for soft skill training to students initiated.
4. Proposal/Budget was modified as per the Peer Team suggestions for quality enhancement in the CPE Grant.
5. Action plan was prepared for up gradation of college on the basis of recommendations provided by NAAC Peer Team.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Up-gradation of labs (Purchase of New equipments).
 2. Purchase of DVDS on Environmental Education and Awareness.
 3. Academic calendar for curricular and co-curricular activities for session 2015-16 was prepared by different departments. Following major curricular and co-curricular activities were done during the session (Academic Calendar) attached as annexure-II
- The IQAC members had chalked out the plan for quality improvement in the institution at the beginning of the year.
1. The teachers were encouraged to participate and present/publish research papers.
 2. ICT was used extensively in all the departments. In few depts.; even the students were given.
 3. Budget and syllabus for new add on courses i.e. Food Preservation and Personality Development was submitted and finalized.
 4. Student feedback was collected and required suggestions were incorporated in the system.
 5. Sports, NCC, NSS, Rangers were promoted among students.
 6. Library facility was enriched by addition of more books/journals.
 7. JRF's & PDF were enrolled in the institution.
 8. Interdepartmental lectures were organised
 9. Orientation programme and talents shows were conducted
 10. Teaching was assisted with screening of videos and video clippings
 11. Consultancy was provided by Department of Education to sister institutions of teaching.
 12. Process of purchasing SPSS initiated.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Purchase of DVDs related to Banking, Cooking, Printing etc. By the M. Sc. Department of Home Science.
2. Preparation of Herbal garden by M.Sc. Department of Home Science.
3. Suggestion Boxes are installed at Various places students Drop their problems/suggestions in them. There suggestions/problem are taken care of by the grievance redressal Cell from time to time .
4. Students of department of education display their articles on weekly wallzine through out the year which is published in the form of Bodh Sarika Magazine.
5. Blood Donation Mela is organized every year on theof Founders Day celebration.
6. Blood units were donated to MMG Hospital Ghaziabad and Red Cross Society, New Delhi.
7. Honouring star blood donors (who have donated blood 5 times or more) on Annual Day of the college.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. College has actively functioning Nature Club.
2. Well maintained green lawns and seasonal flowers.
3. Plantation of trees don on regular basis.
4. Water harvesting provision in the campus
5. Solar lights and solar water heating systems in the hostel premises.
6. Kitchen garden maintenance by the Home Science students.
7. Celebration of World Ozone Day, Earth Day, Environment Day.
8. Regular talks, awareness lectures, debates, essay, slogan competitions an environment related issues.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1. IQAC committee Efforts were made to make institution physical challenged friendly. Ramp has been added during the year.
2. SWOT Analysis was done by IQAC. Following are the details :-

Institutional Strengths	<ul style="list-style-type: none"> • Catering to the needs of the learners of the region. • Reasonably adequate infrastructure for teaching-learning. • Proactive management. • Relevant academic programmes in self financing mode. • Availability of grants and funding. • Qualified staff. • College has been awarded CPE status, hence fund each year.
Institutional Weaknesses	<ul style="list-style-type: none"> • Predominantly conventional teaching-learning process. • Moderate soft skill development programmes. • Absence of formal consultancy services. • Moderate sports facilities. • Lack of formal linkages and collaborations. Lack of formal placement cell and consultancy services. • Gradually the number of permanent faculty and non-teaching staff in reducing due to retirement. • Student strengthgoing downs due to the reducing permanent faculty
Institutional Opportunities	<ul style="list-style-type: none"> • Wi-Fi friendly campus provision. • Introduction of innovative and more job oriented programmes. • Improving computer and Internet facilities. • Establishment of outside academic linkages. • Modernization of class rooms and laboratories. • Departmental associations • Panel discussions, Extension and guest lectures on current issues. • Mock interviews. Display of Wallzine and publication of journal.
Institutional Challenges	<ul style="list-style-type: none"> • To keep pace with modern developments in teaching, research and extension. • Increasing soft skill development programmes. • Strengthening career counselling and placement cell. • Lack of updation in most of the curriculums. • Additions of new PG programmes. • Research centre have been respected in few department due to absence of PG Programmes.

8. Plans of institution for next year

1. Establishment of commerce Lab.
2. Arrangement for placement cell.
3. More Educational Trips in the department of commerce.
4. Interdisciplinary lectures.
5. Training workshop to encourage entrepreneurship among students:
6. Short term courses on Food Preservation in the department of Home Science)
7. Further the up-gradation of H. Sc. Labs.

(Next years Academics Calendar)

Name : Dr. Rajni Goel
Dept. of Education

Name : Dr. Indrani
Principal

Rajni Goel
06.06.17

Signature of the Coordinator, IQAC

Indrani
6-6-17

Signature of the Chairperson, IQAC
Officiating Principal

Dayavati Mukund Lal Girls College
Dayanand Nagar, Ghaziabad

ANNEXURE I

Activity Calendar 2015-2016
V.M.L.G College Ghaziabad

Month	Department	Committee
July	- Workshop on SPSS	
Aug. 2015	- workshop on PPT - Guest Lect.	NCC Magz. Rangers 16 th III week IV week
Sep. 2015	- Teacher's day - Essay Comp. - Hindi Divas	NSS Rangers Poor fund Proctorial Sports Debate I week 16 th II week II week III week IV week III week 28 th - 10 th Oct 30 th
Oct. 2015	- Slogan comp. - Rangoli comp. - Diya & Thali Decoration comp. - workshop on school teaching aid - Guest Lect. - Orientation - Guest Lect. - Seminar - Essay comp. - Workshop on planning - Workshop on micro Teaching - Workshop on Teaching- Aids - Library visit - Light Music Comp.	Poor fund GCPC Prize Dist. Rangers Debate Medical Proctorial 1 st II week II week 14 th III week III week 22 nd
Nov. 2015	- Workshop on printing - Paper reading - Guest lect. - Visit to herbal garden - Visit to Handloom ulsav - Chart & poster comp. - Visit to construction site	GCPC Proctorial Ranger Debate Magz. NSS Sports I week I week II week II week II week III week III week 19 th 20 th

	<ul style="list-style-type: none"> -Participation in Nursery school -Cafeteria -Visit to trade fair -Seminar -Extempore / model & poster comp. - Guest Lect. - Visit to Export House -Guest Lect. -Quiz comp. -Essay comp. 	III week 20 th – 30 th 26 th 28 th IV week	Cultural Prize -Talent show -Letter Dispatch	II week III week		
Dec. 2015	Comm. Music Psy. H.Sc (SFS) Socio. History	I week II week II week 15 th III week	NSS Proctorial Rangers GCPC Debate Magz. Prize	1 st 10 th I week III week II week II week III week III week		
Jan. 2016	Socio. Phy. edu. Edu. Psy. H.Sc. (SFS) H.Sc History Hindi Comm. Pol.Sc. Music	23 rd 19 th 22 nd 14 th 16 th 19 th – 25 th II week II week 14 th 17 th 30 th 25 th II week IV week II week III week 29 th IV week	Medical Proctorial Prize Ranger NSS Sports GCPC Magz	I week II week 1 st week 5 th 10 th 5 th II week II week 25 th 15 th – 30 th III week IV week		
Feb. 2016	Psy. Socio. Edu. Hindi H.Sc. Eco Pol. Sc. Music	9 th 9 th 10 th 10 th - 11 th 11 th 19 th 11 th , 13 th , 15 th , 16 th 16 th 25 th 27 th	Prize Cultural Poor fund Sports Ranger Debate Proctorial NSS Magz.	6 th 6 th 1 st week 1 st week II week II week 28 th		

<p>Mar. 2016</p>	<p>Psy. Pol. Sc. Socio. H.Sc. (SFS) History Music H.Sc. Hindi Comm. Edu.</p>	<p>-PPT comp. -Guest lect. -Seminar on International Women Day -Guest lect. -Quiz -Workshop on Decorative material -Guest Lect. -Workshop on soft toys -Guest Lect. -Quiz comp. -Seminar -Guest lect. -Aware prag "save Goraiya" -Quiz comp. -Guest lect. -Road safely campaign -Release of magazine</p>	<p>2nd 16th 8th 8th, 9th, 10th, 12th 14th II week 8th II week III week 9th 10th 18th 20th 17th 29th IV week</p>	<p>Magz. Proctorial Sports Debate Ranger NSS Safety</p>	<p>- Printing - Prize distribution & valedictory - Annual Sports day - Inter collegiate - Camps - One Day camp on Women's</p>	<p>8th 2nd week 11th 15th 16th - 18th</p>
<p>April 2016</p>	<p>Computer Sc. H.Sc. (SFS) Eng. Pol.Sc. Hindi</p>	<p>- Workshop - Guest Lect. On Textile Design - Guest Lect. On Biochemical Analysis - Guest Lect. - Symposium - Symposium - Symposium</p>	<p>2nd I week III week 23rd - 28th 25th 25th 25th</p>	<p>Magz.</p>	<p>- Editing & publishing</p>	<p>19th</p>
<p>May 2016</p>	<p>Eng. Computer Sc.</p>	<p>- Quiz comp. (PG class) - Workshop on case studies</p>	<p>14th 19th</p>			

Most Prominent Events of Our Institution

1	Teacher Day	5 th Sept , 2015
2	Inter Collegiate Cultural Comp.	As Per University circular
3	Inter Collegiate Sports	As Per University Sports Calender
4	Founder's Day & Blood Donation Mela	5 th Jan, 2016
5	Annual Function & Prize Distribution	6 th Feb, 2016
6	Annual Sports Day	II week Feb,2016
7	Free Health Check up	Every Tuesday
		Time 9: 45 to 10: 45 (In Medical Room)

Compiled By

Dr. Uma Joshi	-	Cordinator
Dr. Shabnam Chhabra	-	Co-ordinators
Dr. Indra Nanda	-	Member

FEEDBACK REPORT OF STUDENTS (2015-16)

Table: Percentagewise evaluation of Feedback form on all the Statements

क्रम सं०	कथन	बिल्कुल सही (%)	ज्यादातर सही (%)	कमी-कमी सही (%)	गलत (%)
1.	प्रवेश के समय महाविद्यालय में मिलने वाली विवरण पत्रिका में दी गई सुविधाएं महाविद्यालय में उपलब्ध हैं। यदि आप गलत पर घेरा करती हैं तो कृपया लिखें कौन-सी सुविधा उपलब्ध नहीं है?	59	32	6	3
2.	सत्र के प्रारम्भ में पाठ्यक्रम एवं परीक्षा संबंधी सभी सूचनाएं छात्राओं को दी जाती हैं।	89	11		
3.	आपकी आवश्यकताओं को ध्यान में रखकर पाठ्य सामग्री के अलावा अन्य सूचनाएं भी दी जाती हैं।	84	11	2	3
4.	शिक्षिकाओं द्वारा पढ़ाया गया पाठ्यक्रम सरलता से समझ आता है।	75	15	10	
5.	शिक्षिकाओं की सम्प्रेषण (Communication) कुशलता उत्तम है।	65	31	04	
6.	शिक्षिकाओं द्वारा कक्षा में वार्तालाप के माध्यम से छात्राओं को पाठ्य सहगामी गतिविधियों के लिए प्रेरित किया जाता है।	71	17	7	5
7.	शिक्षण के समय व्याख्यान (Lecture) के साथ-साथ प्रश्नोत्तर व वार्तालाप विधि का भी प्रयोग होता है।	77	15	7	1
8.	शिक्षिकाओं का अपने विषय पर पूर्ण अधिकार है।	86	5	7	2
9.	प्रायः अध्यापिकाएं शिक्षण के समय OHP, LCD अथवा अन्य सहायक सामग्री का प्रयोग करती हैं।	57	21	18	4
10.	शिक्षिकायें आपकी वैश्विक कठिनाइयों को दूर करती हैं।	75	23	2	
11.	शिक्षिकाएं परीक्षाओं को ध्यान में रखकर समय-समय पर टैस्ट तथा विवज लेती हैं। कक्षा में पढ़ाते समय छात्राओं	78	17	5	

	को सहभागिता के अवसर प्रदान किये जाते हैं।				
12.	बहुमुखी प्रतिभा विकास के लिए सेमिनार, समूह चर्चा आदि का कक्षाओं में प्रयोग किया जाता है।	72	10	9	9
13.	कक्षाएं नियमित रूप से होती हैं।	82	12	5	1
14.	शैक्षिक व सांस्कृतिक कार्यक्रमों में सही अनुपात है।	87	7	4	2
15.	महाविद्यालय में शिक्षण सहगामी क्रियाओं जैसे-छात्र भ्रमण (Educational Tour) आदि की व्यवस्था की जाती है।	76	16	7	1
16.	आपको निर्देशन व परामर्श समिति (Guidance Counseling Cell) द्वारा आवश्यक सेवाएं दी जाती हैं। यदि नहीं, तो कौन-सी सेवाएं आप चाहती हैं-	62	32	4	2
17.	महाविद्यालय में पुस्तकालय प्रयोग करने से सम्बन्धित पूर्व जानकारी दी जाती है।	84	12	2	2
18.	सभी पाठ्यक्रमों से संबंधित अध्ययन सामग्री पुस्तकालय से प्राप्त हो जाती है। यदि नहीं तो किस विषय पर पुस्तकें नहीं हैं।	53	39	7	1
19.	पुस्तकालय में पठन-कक्ष की सुविधाएं उत्तम हैं।	92	5	2	1
20.	पुस्तकालय में इण्टरनेट की उपयुक्त सुविधा है।	51	17	22	10
21.	पुस्तकालय में प्रवेश संबंधित नियमों (आने-जाने के समय) से आप सन्तुष्ट हैं।	82	11	5	2
22.	पुस्तकालय में नई पुस्तकें व शोध पत्रिकाएं उपलब्ध हैं।	80	9	11	
23.	पुस्तकालय में आप अन्य क्या सेवा चाहते हैं?				
24.	महाविद्यालय में चिकित्सा (Medical) सम्बन्धी सुविधाओं से आप सन्तुष्ट हैं।	72	11	13	4
25.	महाविद्यालय में प्राथमिक स्तर की दवाईयां उपलब्ध हो जाती हैं।	64	11	15	10
26.	समय-समय पर चिकित्सा समिति द्वारा स्वास्थ्य संबंधी	63	10	5	2

	जानकारी देने की व्यवस्था की जाती है।				
27.	डॉक्टर महाविद्यालय में समयानुसार आती हैं।	72	12	11	5
28.	डॉक्टर से आप लाभान्वित होते हैं।	81	14	5	
29.	महाविद्यालय में खेलकूद के लिए पर्याप्त सुविधाएं हैं।	81	12	7	
30.	खेलकूद की प्रतियोगिताओं में सभी स्तरों पर भाग लेने के अवसर उपलब्ध हैं।	91	3	4	2
31.	खेलकूद में भाग लेने के लिए अध्यापिकाओं द्वारा प्रेरित किया जाता है।	85	8	4	3
32.	खेलकूद में अन्य क्या सुविधाएं आप चाहती हैं ?				
33.	समय-समय पर आयोजित सांस्कृतिक कार्यक्रमों के द्वारा छात्रों को सांस्कृतिक प्रतिभा दर्शाने के अवसर मिलते हैं।	83	12	5	
34.	साहित्यिक प्रतिभाओं को निखारने के लिये समय-समय पर वाक्य, गीत, कविता, निबन्ध, कहानी व वाद-विवाद आदि प्रतियोगिताओं का आयोजन होता है।	93	4	3	
35.	रचनात्मक प्रतिभा का विकास करने के लिए विविध-प्रतियोगिताओं जैसे-मैंहदी, पेंटिंग, रंगोली आदि का आयोजन किया जाता है।	85	15		
36.	विभिन्न शैक्षिक व सांस्कृतिक कार्यक्रमों में भाग लेने पर आपको पुरस्कृत किया जाता है।	79	20	1	
37.	छात्र संघ का चुनाव नियमानुसार किया जाता है।	74	11	9	6
38.	प्रोक्टोरियल बोर्ड विद्यालय के अनुशासन बनाये रखने में सक्षम है।	76	10	12	
39.	शिकायत पेटिका में शिकायत करने पर आपकी समस्या का हल होता है।	80	9	2	9
40.	आरक्षित वर्ग एवं निर्धन छात्रों को सरकार द्वारा प्रदत्त सुविधाओं को समय पर आवंटित जाता है।	87	13		
41.	महाविद्यालय पुराने विद्यार्थियों से सम्बन्ध बनाये रखता है।	70	5	20	5

	महाविद्यालय में पानी संबंधी उचित व्यवस्था है।	69	20	11	
	महाविद्यालय में कैंटीन सुविधा से सन्तुष्ट हैं।	74	11	9	6
44.	महाविद्यालय में साफ-सफाई का ध्यान रखा जाता है।	78	10	12	
45.	ऑफिस से प्रमाण पत्र आदि समय पर मिल जाते हैं।	80	9	2	9
46.	प्रशासनिक कार्यालय (Office) से संबंधित सभी सूचनाएं आसानी से मिलती हैं।	87	13	-	-
47.	प्रशासनिक कार्यालय के सभी कर्मचारियों का व्यवहार कुशल है।	65	15	9	11
48.	शिक्षक-अभिभावक संबंध अच्छे हैं।	79	20	1	
49.	प्राचार्य द्वारा छात्राओं की समस्याओं को सुनने के लिए समय दिया जाता है और उनका निराकरण किया जाता है।	76	11	9	6
50.	प्राचार्य छात्राओं को सुविधा देने हेतु सदैव तत्पर हैं।	74	10	12	4
51.	आपके द्वारा महाविद्यालय में बिताया गया समय सुखद और गर्वपूर्ण है।	60	9	7	4

निम्नलिखित में से केवल उन्हीं प्रश्नों का उत्तर दें जो आप पर लागू होते हैं।

1.	प्रयोगशाला में उपकरणों एवं संसाधनों की उचित व्यवस्था है।	42	24	15	19
2.	प्रयोगशाला का रखरखाव (Maintenance) उपयुक्त है।	67	16	8	9
3.	छात्रावास में उपलब्ध सुविधाएं उपयुक्त हैं। यदि आप गलत पर धेरा करती हैं तो कृपया लिखें कौन-सी सुविधा उपलब्ध नहीं है तथा कौन-सी सुविधाएं चाहती हैं।	46	11	4	44
4.	N.S.S. द्वारा आयोजित विभिन्न कार्यक्रम व कैंप प्रभावशाली होते हैं।	67	24	9	-
5.	रैंजर्स की वार्षिक गतिविधियां तथा कैंप संतोषजनक हैं।	72	20	8	-
6.	एन0सी0सी0 (नेशनल कैडेट कोर) के अन्तर्गत प्रशिक्षण के साथ-साथ विभिन्न कार्यक्रमों में भाग लेने का अवसर मिलता है।	68	27	5	-

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Shashi
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(Incharge, Feedback Committee)