

## **1. Title of the practice: Organizing Blood Donation Mela to mark the Founders' Day of the Institution**

*The context that required the initiation of the practice:* In an effort to inculcate value of responsibility towards society, bringing everyone together to donate blood and assist fellow beings in another capacity initiated the cause.

To make society and students aware towards the need of Blood donation and to help society to combat the scarcity of blood units in the time of need, a Blood Donation Mela is organized. The term Mela is given to the event so that students and people from the society have a sense of celebration while donating blood.

*Objectives of the practice:*

- To instill spiritual culture among students and sensitize them towards the noble selfless act of blood donation.
- To cultivate a sense of gratitude in students and staff to pay Homage to Founders of the institution.
- Co-ordinating a Blood Donation drive in college and simultaneously exhibiting their talents in curricular and co-curricular activities.
- Develop a We feeling among all by getting together, eating together Preetibhoj and developing a more concerned society.

*The Practice:* In the morning, a hawan is organized, distribution of Prasad to students, teaching and non-teaching staff is done. Members from Founding family are invited. Students, college staff and members from founding family pay homage to the Founders. Students sing devotional songs. Curricular and co-curricular competitions like slogan writing, poem writing, essay writing, story writing on blood donation; extempore speech, rangoli competition, mehndi competition, best out of waste, Kalash decoration etc. are organized. Prizes are given to the winners. Students display stall (Exhibition) on various important and contemporary themes like Swachhh Bharat, Beti Bachao Beti Padhao, Demonetization, Digital India etc.

Students, NCC cadets, NSS and Rangers volunteers and prefects serve food in Preetibhoj in Indian style to around 7000 persons including guests and persons from the locality.

The above mentioned activities give the event a kind of sense of celebration for students and guests. They become enthusiastic to donate blood units in blood donation hall of the college. Team of Doctors from Red Cross Society of India and M.M.G. hospital are invited to collect Blood units from the blood donors who are invited by the college. The blood donors are given refreshment, gifts and photograph. They are also honored on Annual Function and Prize distribution Day. This year the college donated 169 blood units to Red Cross Society of India and M.M.G. hospital.

*Obstacles faced if any and strategies adopted to overcome them:*

- Lack of supporting staff: Support staff plays an important role in organizing community services. The institution lacks supporting staff like clerks, typists, IT personnel, peons etc.  
To overcome the dearth of supporting staff, related extra work is assigned to teachers and students.
- Most of the girls are not medically fit /anaemic to donate blood.  
Class to class canvassing regarding how to be medically fit to donate blood is done. Doctor give suggestions for students how they can increase the level of haemoglobin. She also gives a convincing and motivational lecture for blood donation.
- Misconceptions in society regarding blood donation.  
A persuasive rally door to door is organized by the NCC, NSS volunteers, Rangers and other students to renew the misconception regarding blood donation.

*Impact of the practice:*

- The students learn Indian values and a sense of gratitude is developed among them. They develop a sense of belongingness towards the college and society.
- Talents in different curricular and co-curricular areas are showcased by the students, which motivates them to be more creative.  
They develop a sense of satisfaction when their talents are recognized and rewarded. It instills in them a sense of self-confidence and improves their personality. Also they have a practical experience of working and organizing an event on massive scale. They have an opportunity to work in team which develops team spirit in them.
- It also inculcates a feeling of service towards humanity in them. They develop bonding with college, teachers and founders.

*Resources required:*

- Team of doctors and supporting staff
- Student Volunteers
- Financial resources
- Media and reporters
- Campaigning material

**2. Title of the practice: Providing Community Service Learning Environment to Students**

*The context that required the initiation of the practice:*

There is an urgent need to transform students of Indian society into social workers fighting against the evils of society as envisioned by Mahatma Gandhi. He always said “Be the change you want to see in the World”. He intricately linked social service with the idea of charity work. In recent

times the social work which was originally started to combat problem of the haves versus have nots has become one more directed at social empowerment.

*Objectives of the practice:*

- To offer students the opportunity to work and make a difference with a local community group.
- To cultivate a sense of service towards the society and become socially responsible citizen.
- To provide students opportunities to gain valuable experience, and to contribute and increase their awareness of the social life of their community.
- To make them aware about the problems of local society.
- To connect students with their surrounding society.

*iv. The Practice:*

- NCC Cadets, NSS volunteers, Rangers and Student Volunteers work selflessly for the community through special camps, rallies, individual interactions, departmental activities and projects etc.
- NCC company in the college is preparing Cadets for service of the country for the last about 30 years. They participate in activities like awareness towards Yoga, plantation of trees, sensitizing society about the environment. Inculcation of the spirit of patriotism in common man through different activities; Organization of various activities for eradication of social evils, cashless economy, Voter awareness, Health awareness, Swatch Bharat Abhiyan, Rally for Traffic rules etc. They work as volunteer in Blood donation of the college and awareness rally for blood donation.
- Two units of NSS are running in the college to provide community service, literacy programme, rural extension programme and awareness camps on voluntary basis under the guidance of Programme Officers. NSS units carry outreach literacy programme “Each one teach one” where the volunteers take keen initiative. The students are made aware about the rural ways of living. They try to eradicate the difference between illiterate and literate people between village and cities; organize activities for environment protection; celebrate Gandhi Janyanti and other important days; participate in Swachta abhiyan, consumer protection related activities, blood donation awareness; participate in Preetibhoj, Beti bachao beti padhao programme, Voter awareness activities. Collection of educational and social problems through surveys in villages and rain Baseras, making villagers aware about their health and providing counseling to them, feeding stray animals and birds, making aware people for digital awareness etc. is also done by volunteers.
- Rangers students undertake activities which inculcate in them the spirit of national integrity, community service, ethical sense and a sense of brotherhood. Rangers provide services in Shram daan, Blood Donation, Awareness of voter rally, participate in Swachta abhiyan, organize activities for environment protection and plantation.

- B.Ed. Students select two or more illiterates/drop-outs/underachievers from weaker sections of the society, frame objectives for each case and teach for a specific period of time. They do plantation, adopt street dogs/stray dogs and donation of some basic daily life things to children services in malin basti.

*Obstacles faced if any and strategies adopted to overcome them:*

- Lack of Funds: The community work needs funds for transportation, expenditure in desired activities to be undertaken. There is a provision of limited fund in the institutions which poses a serious obstacle in carrying out various activities. Sometimes in urgent need for distribution of health related articles, literacy related material, sanitation related articles and wi-fi facility is held during the process of such works. Due to lack of funds, such articles cannot be distributed to the villagers.
- Problem of Security and Safety of girls: There is no provision providing security to the girls students when we undertake such community work in villages. This poses a serious threat to their security and students and programme officers. Sometimes they are not able to undertake desired activities which are very much required in that community.
- Lack of supporting staff: Support staff plays an important role in organizing community services. The institution lacks supporting staff like clerks, typists, IT personnel, peons etc.
- Slow social change: Social change is a very low process and no immediate recognizable change in society is reported as a result of community services provided by the institution.

*Impact of the practice:*

- Community programmes undertaken by students deepens and strengthens their bonding with the community. They become aware of the problems of the local community and they develop a sense of responsibilities towards the community. Thus they get ready to uplift their surrounding community, which lays a strong foundation and students become responsible citizens ready to contribute towards the development of their country. This widens horizon of their thinking.
- Community services give chance students to develop skills such as communication and organizational skills, teamwork, planning, problem-solving and task management. In future, they can adopt as their career also.
- Local connections and friendships are established.
- It provides an opportunity to students to apply their academic learning to real life events.

*Resources required:*

- Team of Doctors and supporting staff
- Social Workers and Leaders
- Student Volunteers
- Financial resources

- Media and reporters
- Campaigning material