

## **PROF. (DR.) SHASHI MALIK**

Present Professional Position: Professor, Faculty of Teacher Education,  
V.M.L.G. College, Ghaziabad

Teaching Experience 22 Years in B.Ed. and M.Ed.

**Ph. D. Title:** Developing A Psychotherapeutic Plan for Mentally Challenged Children based on Behavioural Constructs as cross-validated through Rorschach Ink Blots.

### **Ph. D. Supervision:**

11 Ph.D. and 01 PDF awarded, 04 Ph.D. in continuation.

### **Award and Honours**

1. Honoured on 5 September 2021 by CCS University, Meerut for contribution in higher education and implementation of NEP 2020.
2. Awarded with “**Sarswati Samman**” on 5<sup>th</sup> September, 2017 for the year 2016 by Govt. of Uttar Pradesh and dept. of Higher Education.
3. Awarded with “**Dr. Anuradha Joshi Memorial Award for Best Educational Thinker**”, 2017 by IPERA and HIBS, Agra.
4. Honoured by Akhil Bharatiya Sarvadaliya Goraksha Mahaabhiyan Samiti on 10 October, 2015.

### **Positions Hold**

1. Resource Person in Faculty Development Program (FDP) on "An Analysis of Recent Trends in Higher Education ", scheduled from 14th to 21st October 2024, in hybrid mode organized by The Integrated School of Law, Ghaziabad.
2. Resource Person in Seven Days Workshop on Research Methodology organized by SRDAK College, Hathras and delivered online lecture on “Approaches to Research” on 22 October, 2023.
3. Resource Person in National Seminar on NEP 2020: A Guiding Lamp for making India World leader organized by SRDAK College, Hathras on 25<sup>th</sup> to 26<sup>th</sup> Nov. 2023 and presented paper online entitled “NEP 2020 and Teacher Education”.
4. Resource Person, in National Seminar on “Status of Women after 75 years of independence”, organized by SRDAG (PG) College, Hathras on date 25-26 march 2023. Also presented a paper entitled “A Pathway for escalation of Women involvement in decision making” in seminar.
5. Organizing Secretary, Two days Online Workshop on "Innovative Student-centric Learning methods in Higher Education Classroom" dated 12-13 February, 2022. Organized by Reskilling Cell, V.M.L.G. College, Ghaziabad.
6. Resource Person, in workshop on “How to prepare PO, PSO, CO” organized by Reskilling Cell, V.M.L.G. College, Ghaziabad on date 1 October, 2021.
7. ICT Co-ordinator in National Webinar on “NEP 2020: Its Challenges and Opportunities” organized by Reskilling Cell, VMLG College, Ghaziabad on 17 June, 2022.

8. Organizing Secretary, in Three days Online Workshop on “Data Analysis and Reference Management in Research” for Faculty Development from 11 March 2021 to 13 March 2021.
9. Resource Person, Two days National Webinar on “National Education Policy” organized by DIET, Bulandshahar dated 28 and 29 September, 2020.
10. Guest Speaker in One day Webinar on “Critical Appraisal of Priorities in New Education Policy-2019” conducted by IIMT University, Meerut on 14 May, 2020.
11. Resource person, Online Ten Days Workshop on “School Activities Based Practicum” organized by Dewan Institute of Management Studies, Meerut on 15 July, 2020.
12. Organizing Secretary, Two days National Workshop on “Writing and Publishing a Research Paper” under UGC-CPE grant scheduled on 15-16 February, 2019.
13. Keynote Speaker in National Conference on “Diversity Issues in Higher Education in Emerging World” organized by INMANTEC, Ghaziabad in joint collaboration with CTE, GERA and AGS on 30 April, 2018.
14. Co-chair person, National seminar on “Total Quality Management in Teacher Education Programme in purview of Solidarity in and Nation Building” organized by Mewar Institute of Management, Ghaziabad on April 6 & 7, 2018.
15. Resource Person in Workshop on “Lesson Planning on Constructivism” conducted by New Adarsh Institute of Education, Loni dated 17 November, 2017.
16. Chaired one technical session of International Conference on “Value Education for Ethics and Global Peace” organized by Dewan Institute of Management Studies, Meerut on 29-30 April, 2016.
17. Subject expert in Royal Educational Institute, Ghaziabad and Llyod Institute of management and Technology, Greater Noida from October 2015 to October 2018.
18. Joint Co-ordinator in Three days Basic Training on SPSS Statistics-22 in V.M.L.G. College, Ghaziabad from 28 July to 30 July, 2015.
19. ICT Co-ordinator, National Seminar on “Strategies and Innovations in Teaching at Higher Education Level” organized by V.M.L.PG College, Ghaziabad and presented a paper on “*Blended Learning: An Innovative Strategy In Higher Education*” on Dec. 15<sup>th</sup> & 16<sup>th</sup>, 2007.

### **Invited Lectures**

1. Online lecture on “Innovations in Teacher Education” on 8 February, 2024 in Pre-Ph.D. course of C.S.J.M University, Kanpur.
2. Resource Speaker on the topic “Constructive Approach to lesson-Plan” in SD College, Ghaziabad on 21<sup>st</sup> November, 2023.
3. Online lecture on “Sampling and error” on 14 February, 2023 and “Parametric and Non parametric statistics” on 20 February, 2023 and “Quantitative and Qualitative Research Methods on 6 April 2023 to M.Ed. and Research scholars of Dayanand Women’s Training College, Kanpur.
4. Lecture on “How to prepare for UP B.Ed. Joint Entrance test” to BA, MA, and alumni students of VMLG College, Ghaziabad.
5. Lectures in Induction Course for PGTs (Chemistry) at National Navodaya Leadership Institute, Noida on 25 May, 2022.
6. Lectures in Induction Course for TGTs (Science) at National Navodaya Leadership Institute, Noida on 8 June, 2022.

7. Online lecture on “Preparation of NAAC: Introduction to AQAR Criteria” on 30 September, 2021, organized by SD College, Ghaziabad.

### **Research Projects:**

- Submitted Minor Research Project titled “Development and Try Out of Soft Skill Enhancement Programme for Pre-Service Teachers of Uttar Pradesh: Its Effect on Teaching Competence” funded by UP Govt. under Research Development Programme. Duration: 2021-2024
- “Pupil teachers’ Perception towards Inclusion of Students with special needs in General Classes” under PG Developmental Grant of college has been completed in 2011.
- “Perception of Teachers Regarding Commercialization of Higher Education in Perspectives of GATS” funded by UGC for Rs. 40,000/- (February, 2007-2009) – Combined effort with Dr. Rajni Goel.
- “Developing A Suggestive Model on the basis of Job Satisfaction and Stress of Special Education Teachers” under PG Developmental Grant of college has been completed in 2007.

### **Publications:**

#### **i. Book:**

- Special Education Teachers: A Perspective (2009). Academic Excellence Publishers, New Delhi (Co authored with Dr. Rajni Goel). ISBN: 978-81-89901-85-1
- Shiksha ke darshnik evam samajik pariprekshya (2016). Rakhi Prakashan, Agra, ISBN: 978-93-85195-42-6 (Coauthored with Dr. Shubhra Chaturvedi).
- Knowledge, Language and Curriculum (2016). हिंदी संस्करण, Rakhi Prakashan, Agra; ISBN: 978-93-81427-95-8.

#### **ii. Research Papers published:**

- Kumari, A. & Malik, S. (2024). “Research Skills of M.Ed. Students”, *IPEM journal for Innovations in Teacher Education*, Vol. 9, July 2024, pp1-9, <http://journal.ipem.edu.in/>, [ISSN2581-5881]
- Malik, S. & Mohan, A. (2024). IMT Literacy Skills of Teachers teaching Science at Secondary Level, UGC-CARE Jr. *The Indian Journal of Technical Education*, Vol. 47, No. 1.1 Special Issue, January-March 2024, pp 60-68. [ISSN-0971-3034]
- Verma, P. & Malik, S. (2023). A Study of Self-Regulated Learning of Secondary School Students with reference to Gender and Academic Achievement, UGC-CARE Jr. *Bharatiya Shiksha Shodh Patrika*, Vol. 42, No. 2, July-December 2023, pp 167-170. [www.bssslko.org.in](http://www.bssslko.org.in) [ISSN-0970-7603]
- Gupta, R. & Malik, S. (2023). A Study of Parental Involvement of Senior Secondary Students with reference to Gender, School’s Academic Board and Socio-Economic status, UGC CARE Group 1 Journal: *Education and Society*, Vol-47, Issue-01, Oct-Dec:2023 pp.1496-1504. [ISSN:2278-6864]
- Gupta, R. & Malik, S. (2023). Impact of Parental involvement on Self-confidence of Female senior secondary students studying in Co-education schools and Girls schools, UGC CARE Group 1 Journal: *Shodh Prabha*, Vol.48, Issue-04, 2023, pp 1484-1490. [ISSN:0974-8946]

- Mishra, D. & Malik, S. (2024). Impact of Critical Thinking on Study Skills of Secondary School Students, *International Journal of Creative Research Thoughts (IJCRT)* [www.ijcrt.org](http://www.ijcrt.org). IJCRT2403949, Volume 12, Issue 3 March 2024, [ISSN 2320-2882]
- Kumar, A. & Malik, S. (2023). Study Skills of essential for Quality Learning of Students at Higher Education Level, *Gyanodaya: The Journal of Progressive Education*, Vol. 16, Jan-Dec 2023, pp-19-28. [ISSN 0974-1801]
- Malik, S. & Mohan, A. (2022). Soft Skills For Effective Teaching – Learning: A Review Based Study, *International Journal of Scientific and Research Publications*, Volume 12, Issue 5, May 2022, pp 243-251. <http://ijsrp.org/>, [ISSN 2250-3153]
- Gupta, M. & Malik, S. (2021). Exploring Gender and Institutional Difference in Metacognition of Teacher Trainees, *Shodh Sanchar Bulletin*, An International Bilingual Refereed Research Journal, UGC Care listed Journal, Vol. 11, Issue 41, pp. 39-43, March 2021. [ISSN - 2229-3620]
- Garg, N. & Malik, S. (2019). Teacher Effectiveness of College Teachers with relation to self-efficacy and demographic variables, *Journal of The Gujrat Research Society*, UGC CARE, Vol. 21, Issue 14, November 2019, pp 571-579. [ISSN: 0374-8588]
- Bisht, D. & Malik, S. (2019). Status of SNSs Usage by Undergraduate Students, *International Journal of Multidisciplinary Educational Research*, Vol.8, Issue 9(4), September 2019, pp 27-34. [ISSN: 2277-7881]
- Garg, N. & Malik, S. (2019). Influence of Gender and Educational Qualification on Teacher's Self-Efficacy in Tertiary Level Colleges, *International Journal of Research in Social Science*, Refereed Open Access International Journal, [www.ijmra.us](http://www.ijmra.us), Vol.9, Issue 3(1), March 2019. pp- 753-760. [ISSN: 2249-2496]
- Bisht, D. & Malik, S. (2018). Social Networking Sites Usage by Prospective Teachers: An Explorative Analysis, *Journal of Emerging Technologies and Innovative Research (JETIR)*, An International Open Access Journal, Refereed Journal, [www.jetir.org](http://www.jetir.org), Vol.5, Issue 11, November, 2018. pp 553-563. [ISSN:2349-5162]
- Gaur, K., Malik, S. & Indrani (2017). An explorative Study of concerns of teachers about Inclusive education, pp 59-63, *Researchers World*, Refereed journal, Vol. VIII, Issue 2(7), April 2017, [www.researchersworld.com](http://www.researchersworld.com) [ISSN: 2231-4172]
- Gaur, K. & Malik, S. (2018). Impact of Sense of Humor and Gender on Job Satisfaction of College Teachers, *International Journal of Research and Analytical Reviews (IJRAR)*, An International Open Access Journal, Refereed and Indexed Journal, Vol. 5, Issue 4, November 2018, pp 662-667. [www.ijrar.org](http://www.ijrar.org) [e-ISSN 2348-1269, p-ISSN 2349-5138]
- Singh, R., Malik, S. & Gaur, K. (2018). A Study of Concept Attainment and Life Skills among Secondary School Students, *International Journal of Humanities and Social Science Invention (IJHSSI)*, Refereed, Vol. 7, Issue 04, Ver. III, April 2018, pp.38-41. [www.ijhssi.org](http://www.ijhssi.org), [e-ISSN: 2319-7722, pISSN: 2319-7714]
- Singh, P. & Malik, S. (2017). Self-efficacy and Occupational Stress of Special School Teachers, *International Journal of Multidisciplinary Educational Research*, Vol.6, Issue 7(1), 2017, pp 128-136. [www.ijmer.in](http://www.ijmer.in), ISSN: 2277-7881
- Malik, S. (2016). Assessing Personality Characteristics of individuals with mental retardation, *International Journal of Development Research*, Vol.06, Issue 08, pp 9231-9234, August 2016, [www.journalijdr.com](http://www.journalijdr.com) [ISSN: 2230-9926]

- Gaur, K. & Malik, S. (2016). Teacher Concerns towards Inclusive Education, *Scholarly Research journal for Interdisciplinary Studies*, An international Peer reviewed and refereed journal, Vol-III/XXIIV, 2016, pp 2166-2174, [www.srjis.com](http://www.srjis.com), [ISSN-2278-8808]
- Singh, P. & Malik, S. (2016). Mental Health of Special School Teachers, *The International Journal of Indian Psychology*, Vol-3, Iss-2(1), Jan-March 2016, pp 131-134. [www.ijip.in](http://www.ijip.in), eISSN-2348-5396, p-ISSN-2349-3429.
- Sharma, S. & Malik, S. (2015). An investigation into Social Maturity of Learning disabled and Non Learning disabled children at Primary level, *Shodh Vaichariki*, Vol-2, April-June 2015, pp 94-99, ISSN-2277-6419.
- Gaur, K. & Malik, S. (2015). A Study of Social Competence and Academic Achievement, *Journal of Teacher Education and Research*, Vol.10, No. 1, June 2015, pp.88-90, Indianjournals.com, [eISSN:2454-1664]
- Sharma, S. & Malik, S. (2014). An evaluation of Secondary teacher Education Programme of C.C.S.University, Meerut, *Samaj Vigyan Shodh Patrika*, Vol.2, Part-1, No.-XXIX Oct 2014-March 2015, pp 31-39. [ISSN- 0973-7626]
- Taneja, S. & Malik, S. (2014). Perception of Prospective Teachers on B.Ed. Curriculum, *The Journalist*, Vol-2, No-14, July-Sept 2014, pp 102-114,. [ISSN: 2231-2943]
- Sharma, S. & Malik, S. (2014). Educational Plan for Learning Disabled Children, *Anusandhan Vimarsh*, International research Journal, Issue-6, Jan-June 2014, pp103-114. [ISSN-2249-8486]
- Mohan,V. & Malik, S. (2014). Demographic and academic variables as correlates of Job satisfaction of self-financed institution teachers, *Scholarly Research journal for Interdisciplinary Studies*, Vol-II/XIV, Sept-Oct 2014, pp 2166-2174 [www.srjis.com](http://www.srjis.com), ISSN-2278-8808.
- Malik, S. (2013). Constructivist classroom and Positive Student-teacher Relationship, *Ideal Journal of Education*, Vol III(I), August 2013, pp128-135. [ISSN-2277-8497]
- Mohan, V. & Malik, S. (2013). Paradigm Shift in Knowledge Creation through Higher Education, *IOSR Journal of Humanities and Social Science (IOSR-JHSS)*, Vol. 13, Issue 2, July-Aug 2013, pp1-7, [www.iosrjournals.Org](http://www.iosrjournals.Org) [ISSN- 2279-0837]
- Goel, R. & Malik, S. (2012). Perception of Higher Education Teachers regarding impact of commercialization of Higher Education under GATS, published in V issue, *DEI-FOERA*, DEI, Dayalbagh, Jan 2012. pp 43-49. [ISSN 0974-7966]
- Malik, S. & Pratima (2011). Attitude of Secondary School Students towards Inclusion of Mentally Retarded Children, *Research Bulletin Glimpses*, Vol. 2, 2011.Pp 73-76. [ISSN 2277-9612]
- Chawla, P. & Malik, S. (2010). A Study of Parental Encouragement and Achievement Motivation of Secondary School Students, *Gujrat Journal of Psychology and Education* Vol. 5, 2010, p. 33-35. [ISSN 2224-3477]
- Pal, S. & Malik, S. (2009). Psychotherapeutic Plan for Mentally Challenged Children Based on their Deviant Behaviour, *Disabilities and Impairments*, Vol. 23, No.1, 2009, pp 29-34. [ISSN 0970-7603]
- Pal, S. & Malik, S. (2008). Rosenzweig Picture Frustration- Study of Mentally Challenged Children, *New Frontiers in Education*, Vol.41, No.1, 2008. pp 75-80. [ISSN 0972-1231]

- Singh, J. & Malik, S. (2008). Attitude of Parents towards Imparting Sex Education to Adolescents, *Research Bulletin Glimpses*, Issue II, 2008. pp 19-25. [ISSN 2277-9612]
- Pal, S. & Malik, S. (2008). Personality Constructs of Mentally Challenged Children through Rorschach Ink Blot, *Journal of Community Guidance and Research*, Vol. 25, No.3, 2008, pp 324-333. [ISSN 0970-1346]
- Vashistha, K. C. & Malik, S. (2004). An Investigation into Behavioural Dimensions of Educable Mentally Retarded Children, *Psycholingua*, Vol. 34(2), 2004, pp50-56. [ISSN: 0377-3132]
- Vashistha, K. C. & Malik, S. (2002). Some Strategic Efforts Towards Women Empowerment, *University News*, Vol. 40 (5), 2002. [ISSN 0566-2257]
- Vashistha, K. C. & Malik, S. (2001). Identification Marks and Measures of Educable Mentally Challenged Children in Common Classrooms: A Guide for Primary School Teachers, *Bhartiya Shiksha Shodh Patrika*, Vol.20 (1), 2001. pp 89-99, [ISSN: 0970-7603]
- Vashistha, K. C. & Malik, S. (2001). Technological Accessibility in the field of Special Education, *Disability and Impairments*, Vol.15 (1-2), 2001. pp75-82. [ISSN: 0970-7603]

#### **Publications as Chapters in Books:**

- Verma, P. & Malik, S. (2024). Effect of Blended Learning Strategy on Science Achievement at 7<sup>th</sup> Grade Level Students”, in book titled *Blended Learning Approach in Teacher Education*, edited by V. Jaiswal and V. Sharma, ABS Books, Delhi, pp 168-178. ISBN:978-81-19708-54-3
- Malik, S. (2024). A Pathway for Escalation of Women Involvement in Decision Making in book *Status of Women after 75 years of Independence* edited by Varshney, I., Gupta, R., Kumar, J. & Kumar, A. Rakhi Prakashan, Agra, pp 137-146. ISBN-978-93-92961-26-8
- Malik, S. (2020). पंडित मदन मोहन मालवीय शिक्षा का स्वरूप: संकल्पना, परिभाषा एवं उद्देश्य, भारतीय शिक्षा शास्त्री श्रंखला - 2, केन्द्रीय हिन्दी संस्थान, आगरा, pp 112-118. ISBN-978-93-88039-52-9.
- Malik, S. (2016). Nurturing Children to develop World Peace Culture through Peace Education, in book *Value Education for Ethics and Global Peace*, Edited by Singh, S.P. & Keshari, R.K., New Delhi Publishers, New Delhi pp 99-105. ISBN:978-93-85503-37-5
- Sujata & Malik, S. (2012). Pupil Teachers’ Perception Towards quality in Teacher Education Programme, in book *Emerging Issues and Challenges in Education*, edited by Saxena, K., Rajput, A. and Tyagi, G. Radha publications, New Delhi, pp 142-149. ISBN-81-7487-809-2
- Malik, S. (2009). ICT as An Effective Tool in Hands of Teacher Educator in Knowledge Based Society, in book titled *Paradigm Shift in Teacher Education*, edited by Agrawal, Singh and Equbal, Vayu Education of India, Delhi, pp137-148. ISBN: 978- 380097121
- Singh, J. & Malik, S. (2009). Attitude of Teachers towards imparting Sex Education to adolescents, in book *Professional Competence in Teaching*, edited by Begum, A. J., Bhargava, M. and Vakil, M. Rakhi Prakashan, Agra, pp. 351-365. ISBN-978-93-80375-02-1

### **Seminars/ Conferences/Workshops/ Training Programs attended:**

#### **At International Level:**

- Participated and presented a paper on “*Research Skills in M.Ed. Students*” in 4<sup>th</sup> International E-Conference organized by IPEM College, Ghaziabad on “Education Generation Next- Global Leadership and Management in Education: Future Perspectives, Collaboration and Research” on 12th January, 2024.
- Participated and presented a paper on “*Effect of Blended Learning Strategy on Science Achievement of 7<sup>th</sup> Grade Level Students*” in International Conference organized by CCS University in collaboration with NITRA, Slovakia on 1-2 December, 2023 online.
- Participated in the International Conference on “Innovating Education, Youth Entrepreneurship and skill Development” organized by Association For Innovative Education in collaboration with BRICS, NAM, VAN at CCS University, Meerut on 16-18 April, 2016 and presented paper on “*Blended Learning as a Significant Upsurge in Future Higher Education*”.
- Participated in the International Conference on “Value Education for Ethics and Global Peace” organized by Dewan Institute of Management Studies, Meerut on 29-30 April, 2016 and presented paper on “*Nurturing Children to develop World Peace Culture through Peace Education*”.
- Participated in the International Conference on “Emerging Issues and Challenges in Education: Global & Indian Perspective” organized by Nayab Abbasi Girls PG College, Amroha on 9-11 June, 2012 and presented paper on “*Pupil Teachers’ Perception Towards quality in Teacher Education Programme*”.
- Participated in International Conference on “Learning Community for Global Education Reform” from Nov, 18-20, 2011 and presented paper on “*Learner’s needs Identification: A challenging Task for the Learner*”, organized by Institute of Prof. Studies, Gwalior.
- Participated in International Conference on “Environmental Education: A Pledge to Save the Earth” from July, 2-4, 2010 and presented paper on “*An Assessment of Environmental value Consciousness of College Teachers*”, organized by Faculty of Education, DEI, Dayalbagh, Agra.

**At National Level:** Participated and presented approx. four dozen papers in Seminars and Conferences at National level.

#### **Inservice Training Programme:**

- Completed Online Professional development programme on “Implementation of NEP-2020 for University and College Teachers” held from December 21-31, 2022 organized by IGNOU, Staff Training and Research Institute of Distance Education, New Delhi (UGC Approved Short Term Professional Development Programme under Pandit Madan Mohan Malviya National Mission on teachers and Teaching).
- Attended seven days Short Term Course organized by CPDHE, Delhi during 20-26 October, 2021.
- Joined Online MOOC Course on “Research Ethics and Plagiarism”- certificate course program in 2021.



- Online Faculty Development Programme on “Emerging Tools and Trends in Contemporary Research” from 17 July, 2020 to 23 July, 2020 organized by Dept. of Sociology, NAS College, Meerut.
- Short Term Course (Workshop on Human Rights) was attended from 06 July, 2015 to 11 July, 2015. The programme was conducted by CPDHE, DU, Delhi in assistance of UGC-HRDC.
- Refresher Course conducted by ASC, Jamia Milia Islamia, New Delhi dated 13 April – 5 May, 2011.
- Got Training in computer skills through participation I “Intel Teach Course Version 2.0 in Computer Skill Development Workshop” organized by C.C.S University, Meerut in collaboration with Intel from 15<sup>th</sup> to 22<sup>nd</sup> February, 2010 at the Dept. of Education, C.C.S. Univ, Meerut.
- Refresher Course conducted by ASC, Jamia Milia Islamia, New Delhi dated 4 April – 25 April, 2007.
- Refresher Course conducted by ASC, Jamia Milia Islamia, New Delhi dated 16 May – 5 June, 2006.
- Orientation Course conducted by ASC, Jamia Milia Islamia, New Delhi in 8 June – 5 July, 2004.

***Prof. (Dr.) Shashi Malik***  
***Professor, Faculty of Teacher Education***  
***V.M.L.G College, Ghaziabad***  
***(shashi\_panghal@yahoo.com)***