

Action Taken Report

Student Satisfaction Survey Committee (2025–26)

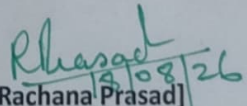
The Student Satisfaction Survey Committee conducted the Student Satisfaction Survey (SSS) 2025–26 in accordance with NAAC guidelines to assess students' satisfaction with the teaching-learning process, academic support, infrastructure, and institutional services. The survey received responses from 1,014 students representing various undergraduate and postgraduate programmes. The analysis revealed a high level of overall student satisfaction while identifying a few areas requiring further improvement.

Based on the survey findings and students' suggestions, the committee recommended several improvement measures, which were communicated to the Principal, IQAC, and concerned departments for implementation. The following actions have been initiated:

1. Faculty members have been encouraged to increase the use of ICT-enabled teaching through smart classrooms, LCD projectors, multimedia presentations, and digital learning resources.
2. Departments have been advised to adopt more student-centric and experiential teaching methods, including group discussions, project-based learning, case studies, problem-solving activities, and interactive classroom practices.
3. Additional workshops, seminars, industrial visits, internships, career guidance programmes, and soft skill development sessions have been planned to enhance students' employability and practical exposure.
4. A system of regular mentoring, assignment feedback, and doubt-clearing sessions has been strengthened to provide timely academic support and personalized guidance to students.
5. Departments have been encouraged to organize more extracurricular, co-curricular, and extension activities to promote holistic student development and active participation.
6. The Student Satisfaction Survey Committee, in collaboration with IQAC, has decided to periodically review student feedback and monitor the implementation of corrective measures to ensure continuous quality enhancement in the teaching-learning process.
7. Uniform has been changed for all students keeping the needs and interest under consideration.

Conclusion:

The action taken on the Student Satisfaction Survey reflects the institution's commitment to continuous quality improvement and student-centric education. The committee will monitor the effectiveness of these initiatives and incorporate future student feedback to further strengthen academic excellence and institutional quality.


[Prof. (Dr.) Rachana Prasad]

Principal

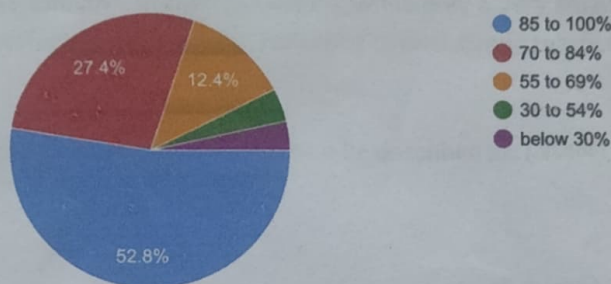
Vidyaant Mukand Lal Girls College,
Dayanand Nagar, Ghaziabad

Student Satisfaction Survey (2025-26)

An online Student Satisfaction Survey (SSS) form was administered to measure students' Satisfaction about various aspect of teaching learning process, facilities, support services, examination pattern and other services in the college. This form was based on NAAC guidelines. The google form was made available in both Hindi and English language. The survey was conducted at the end of the session through an on line SSS form. The form was made available to students on the college website as well as their class WhatsApp groups. A total of 1014 students from whole college (BA, BSc. (H. Science), B.Com., BCA, B.Ed., MA, M.Com., M.Sc.(H. Science) and M.Ed. students participated in the survey by filling the SSS form. In these 1014 students, 47.9 % students were from first year, 29.9 % students were from second year, and 22.2 % students were from third year.

Q.1 How much of the syllabus was covered in the class? (कक्षा में कितना पाठ्यक्रम पूर्ण किया गया है?)

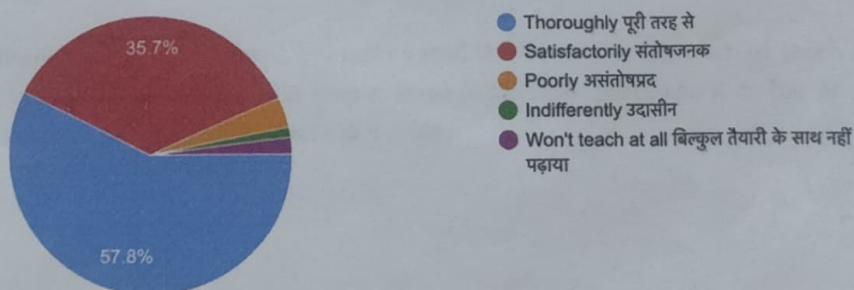
1,014 responses



Interpretation: The findings indicate that a majority of students (52.8%) reported that 85–100% of the syllabus was covered in the class, reflecting a high level of syllabus completion.

Q.2 How well did the teachers prepare for the classes? (शिक्षिकाओं ने कक्षाओं के लिए कितनी अच्छी तैयारी की है?)

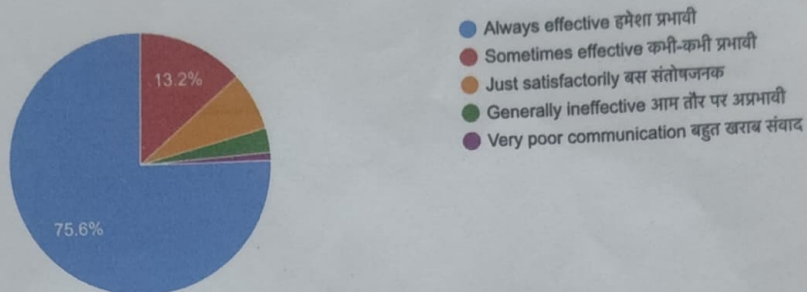
1,014 responses



Interpretation: The results indicate that most students (57.8%) perceived that their teachers prepared thoroughly for the classes, reflecting a high level of teaching preparedness.

Q.3 How well were the teachers able to communicate? (शिक्षिकाएं कितनी अच्छी तरह से संवाद/संप्रेषण करने में सक्षम हैं?)

1,014 responses



Interpretation: The findings indicate that a large majority of students (75.6%) considered their teachers to be always effective in communication, while only a very small proportion perceived the communication as ineffective or very poor, reflecting overall strong teacher–student communication.

Q.4 The teacher's approach to teaching can best be described as: (अध्यापन के लिए शिक्षिकाओं के शिक्षण उपागम को सर्वोत्तम रूप में वर्णित किया जा सकता है:)

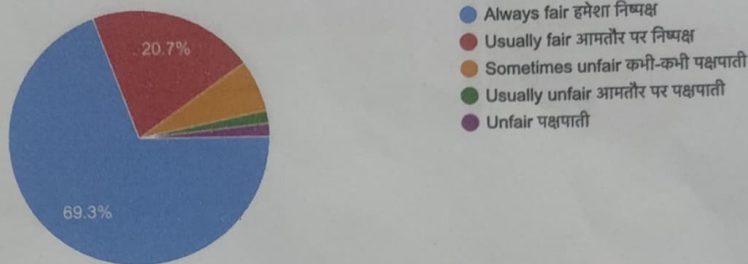
1,014 responses



Interpretation: The findings reveal that most students rated the teacher's approach to teaching as excellent (46.8%) or very good (31.4%), while only a small proportion perceived it as fair or poor, indicating an overall positive perception of teaching quality.

Q.5 Fairness of the internal evaluation process by the teachers. (शिक्षिकाओं द्वारा आंतरिक मूल्यांकन प्रक्रिया की निष्पक्षता होती है)

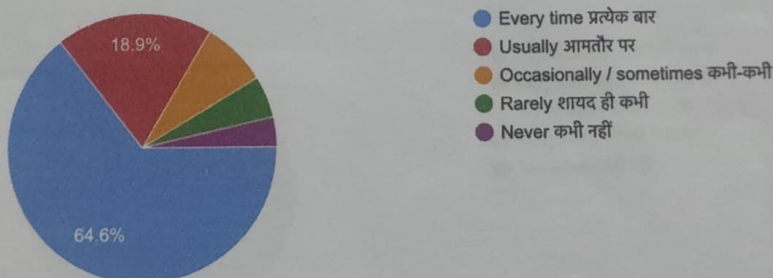
1,014 responses



Interpretation: The findings indicate that a large majority of respondents (90.0%) perceived the internal evaluation process as fair or usually fair, reflecting transparency and fairness in the institution's assessment practices, with limited scope for improvement.

Q.6 Was your performance in assignment discussed with you? (क्या आपके असाइनमेंट में आपके प्रदर्शन के बारे में आपसे चर्चा की गई थी?)

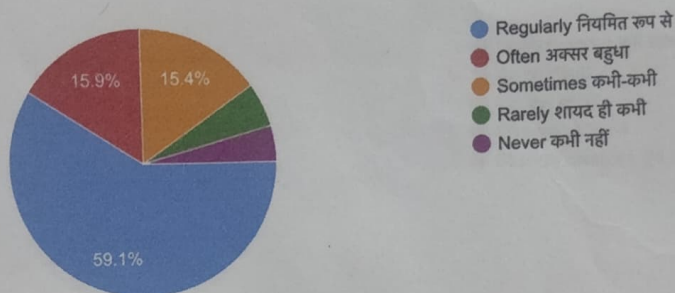
1,014 responses



Interpretation: The findings indicate that a majority of students (64.6%) reported that their assignment performance was discussed with them every time, while only a small proportion stated that it was rarely or never discussed, reflecting a strong feedback and mentoring practice.

Q.7 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. (संस्थान/महाविद्यालय छात्राओं क...ौरा (भ्रमण) केअवसर को बढ़ावा देने में सक्रिय रुचि लेता है:)

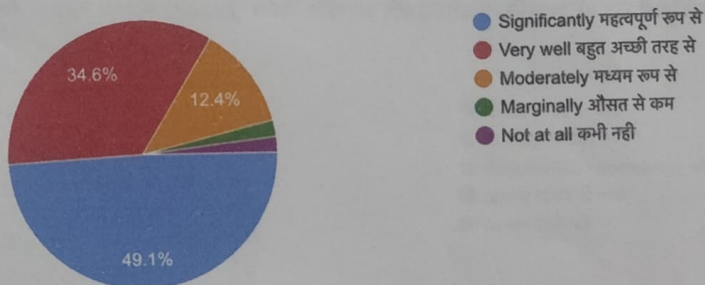
1,014 responses



Interpretation: The findings indicate that a majority of students (59.1%) reported that the institute regularly promotes internships, student exchange, and field visit opportunities, while only a small proportion felt that such initiatives were rarely or never encouraged, reflecting the institution's strong commitment to experiential learning.

Q.8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. (आपके महाविद्यालय में शिक्षण तथा परामर्श...के ज्ञानात्मक, सामाजिक एवं भावात्मक विकास में सहायक है:)

1,014 responses



Interpretation: The findings indicate that nearly half of the students (49.1%) believed that the teaching and mentoring process significantly facilitated their cognitive, social, and emotional growth, while only a small proportion felt that it contributed marginally or not at all, reflecting the overall effectiveness of the institution's teaching and mentoring practices.

Q.9 The institution provides multiple opportunities to learn and grow. (आपकी संस्था सीखने और विकास के बहुत अवसर प्रदान करती है)

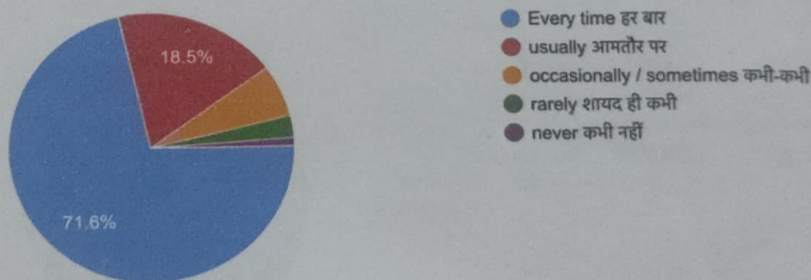
1,014 responses



Interpretation: The findings suggest that the institution offers ample opportunities for students' learning and development, as the overwhelming majority of students either strongly agreed (48.8%) or agreed (38.8%), while only a small minority expressed disagreement, indicating a highly positive perception of the institution's support for student growth.

Q.10 Teachers inform you about your expected competencies, course outcomes and programme outcomes. (शिक्षिकाएं आपको आपकी दक्षताओं, कोर्स परिणाम और कार्यक्रम परिणाम के बारे में सूचित करती हैं-)

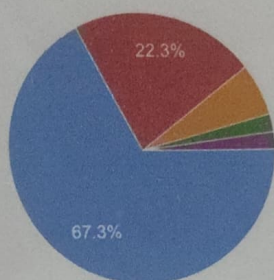
1,014 responses



Interpretation: The findings reveal that the vast majority of students reported being informed about their expected competencies, course outcomes, and programme outcomes either every time (71.6%) or usually (18.5%), whereas only a small minority indicated that such information was shared rarely or never, demonstrating effective communication of academic expectations by the institution.

Q.11 Your mentor does a necessary follow up with an assigned task to you. (आपका प्रशिक्षक/मार्गदर्शक आपको दिए गए कार्य के लिए आवश्यक रूप से अनुपालन करता है:)

1,014 responses

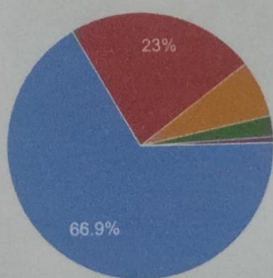


- Every time हर बार
- usually आमतौर पर
- occasionally / sometimes कभी-कभी
- rarely शायद ही कभी
- I don't have a mentor मेरे पास कोई संरक्षक नहीं है

Interpretation: The findings indicate that the majority of students reported that their mentors consistently or usually followed up on assigned tasks, while only a small proportion experienced infrequent follow-up or lacked a mentor, reflecting an effective mentoring and academic support system.

Q.12 The teachers illustrate the concepts through examples and applications. (शिक्षिकाएं प्रत्ययों (concepts) को उदाहरण एवं अनुप्रयोगों द्वारा स्पष्ट करती हैं:)

1,014 responses

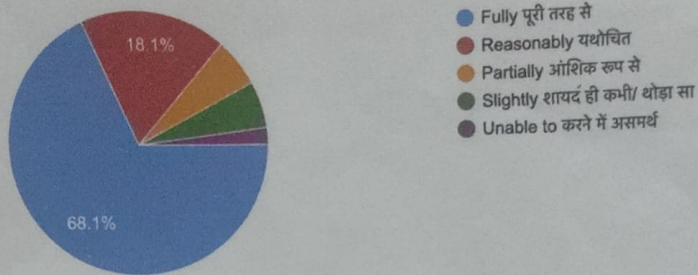


- Every time हर बार
- usually आमतौर पर
- occasionally / sometimes कभी-कभी
- rarely शायद ही कभी
- never कभी नहीं

Interpretation: The findings indicate that a strong majority of respondents (66.9%) reported that teachers *always* illustrate concepts through examples and applications, while 23% said they do so *usually*, reflecting highly effective concept clarification in teaching.

Q.13 The teachers identify your strengths and encourage you with providing right level of challenges. (शिक्षिकाएँ आपकी क्षमता की पहचान करती हैं और...पको चुनौतियों का सामना करने के लिए प्रोत्साहित करती हैं-)

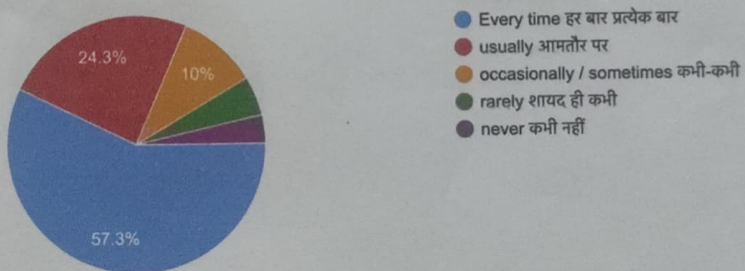
1,014 responses



Interpretation: The results show that most respondents (68.1%) believe teachers fully identify students' strengths and encourage them with appropriate challenges, while 18.1% feel this is done reasonably well, indicating strong support for personalized learning.

Q.14 Teachers are able to identify your weaknesses and help you to overcome them. (शिक्षिकाएँ आपकी कमजोरियों को पहचानने में और उन्हें दूर करने में आपकी मदद करने में सक्षम हैं-)

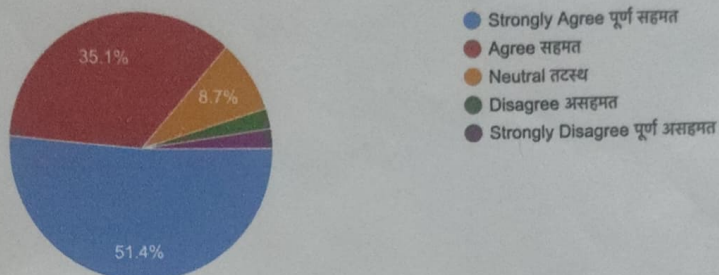
1,014 responses



Interpretation: The majority of respondents (57.3%) feel that teachers consistently identify their weaknesses and help them overcome them, indicating effective academic support.

Q.15 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. ...णात्मक सुधार हेतु छात्राओं को भी शामिल किया जाता है-)

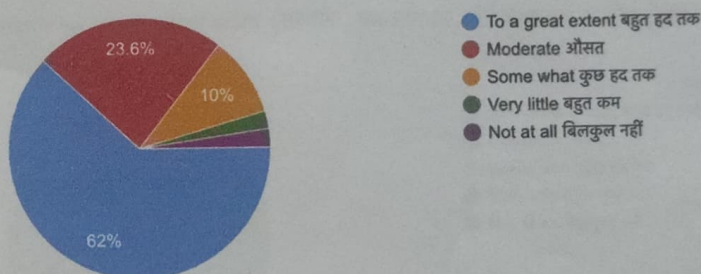
1,014 responses



Interpretation: The majority of respondents (86.5%) agree that the institution actively engages students in monitoring and improving the teaching-learning process, though greater efforts to involve all students can further strengthen participation.

Q.16 The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodolo...मक विधि, प्रतिभागी शिक्षण, समस्या समाधान विधि आदि।)

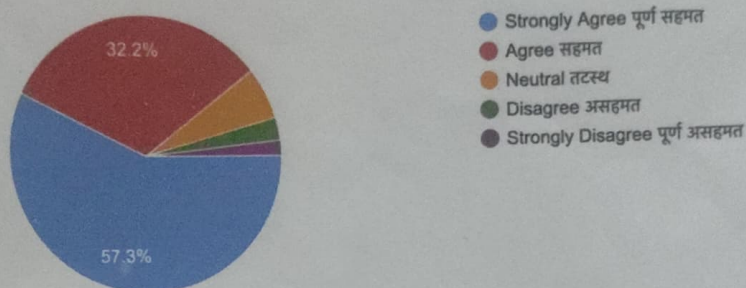
1,014 responses



Interpretation: The findings indicate that most respondents (85.6%) believe the institute extensively uses student-centric teaching methods, reflecting effective learner-centered practices with some scope for further improvement.

Q.17 Teachers encourage you to participate in extracurricular activities. (शिक्षिकाएं आपको गैर- शैक्षणिक /अतिरिक्त गतिविधियों में भाग लेने के लिए प्रोत्साहित करती हैं-)

1,014 responses



Interpretation: The findings indicate that a strong majority of respondents (89.5%) agree or strongly agree that teachers encourage participation in extracurricular activities, reflecting a positive and supportive school environment, though a small proportion of neutral and dissatisfied responses suggests scope for further improvement in motivating all students.

Q.18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. (संस्थान... कर आप को वर्ल्ड ऑफ वर्क के लिए तैयार किया जाता है):

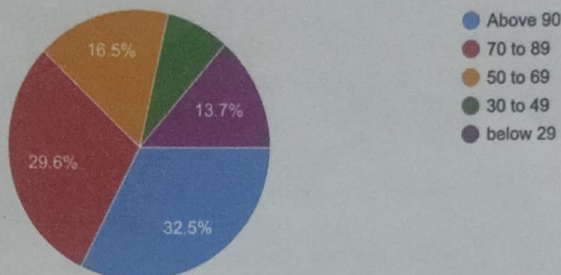
1,014 responses



Interpretation: The findings indicate that most respondents (82.7%) believe the institute makes significant efforts to develop soft skills, life skills, and employability skills, with some scope for improvement.

Q.19 What percentage of teachers use ICT tools such as LCD projector, multimedia, etc. while teaching. (कितनी प्रतिशत शिक्षिकाएं, शिक्षण के समय I.C.T. ... मल्टीमीडिया अथवा अन्य सहायक सामग्री का प्रयोग करती हैं-)

1,001 responses



Interpretation: The findings indicate that most respondents reported teachers use ICT tools in teaching to a high extent (70% or above), reflecting good integration of technology in classroom instruction, with scope for wider adoption.

Q.20 The overall quality of teaching-learning process in your Institute is very good. (संस्थान में शिक्षण अधिगम प्रक्रिया की गुणवत्ता बहुत अच्छी है।)

1,014 responses



Interpretation: The findings indicate that a large majority of respondents (86.2%) rated the overall quality of the teaching-learning process as very good, reflecting high satisfaction, with limited scope for further improvement.

Q.21 Give three suggestion to improve overall teaching learning process. (सम्पूर्ण शिक्षण अधिगम प्रक्रिया में सुधार के लिए तीन सुझाव दीजिए।)

The suggestions received from students indicate the following major areas for improvement in the teaching-learning process:

- Adopt a more learner-centred and interactive teaching approach with greater student participation.

- Increase the use of ICT tools, smart classrooms, projectors, multimedia, and other digital teaching aids.
- Organize more practical sessions, internships, industrial visits, educational tours, workshops, seminars, and career guidance programmes.
- Conduct regular doubt-clearing sessions, continuous assessment, and timely feedback to support students' learning.
- Provide better academic planning, including adequate preparation gaps between examinations, more library time, and reasonable flexibility in attendance wherever feasible.
- Strengthen soft skills, life skills, employability skills, interview preparation, and personality development programmes.
- Uniform should be changed for the students of traditional courses.

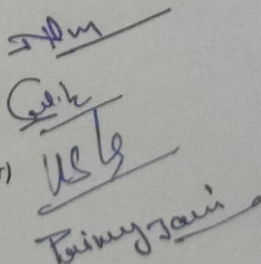
Recommendation by Students Satisfaction Survey Committee:

Based on the overall Student Satisfaction Survey (2025–26) findings and the students' suggestions, the Students Satisfaction Survey Committee recommends the following:

1. To Enhance the use of ICT-enabled teaching by ensuring greater use of smart classrooms, projectors, multimedia, and digital learning resources across all departments.
2. To Strengthen student-centric teaching practices through experiential learning, collaborative activities, problem-solving approaches, and active classroom participation.
3. To Increase practical exposure by organizing more internships, industrial visits, educational tours, workshops, and skill-based training programmes to improve employability.
4. To Conduct regular soft skills, life skills, and career guidance programmes, including interview preparation, communication skills, and personality development sessions.
5. To Improve academic mentoring and feedback mechanisms by arranging regular doubt-clearing sessions, timely feedback on assignments, and individualized academic support.
6. To Strengthen the continuous feedback system by periodically reviewing student feedback, implementing corrective measures, and monitoring improvements in the teaching-learning process.
7. To revise the college uniform, keeping the needs, comfort, and preferences of the students in mind.

Members of Students Satisfaction Survey Committee:

1. Dr. Neelam Karanwal (Convener)
2. Prof. Shashi Malik (Advisor)
3. Dr. Usha Devi Verma (Co convener)
4. Mrs. Princi Jain (Member)


The block contains four handwritten signatures corresponding to the members listed on the left. The signatures are written in blue ink. The first signature is for Dr. Neelam Karanwal, the second for Prof. Shashi Malik, the third for Dr. Usha Devi Verma, and the fourth for Mrs. Princi Jain.