

POs for B.Ed. Programme:

PO 1: Knowledge of Education as a Discipline and Teaching Skill: To provide a conceptual understanding of relevant concepts and processes in teacher education and also situate them in the broader perspective of education and development.

PO 2: Pedagogical Orientation: To help student-teachers to become effective teacher by reorganizing one's previous understanding of one's subject of specialization but also the pedagogy as the integration of knowledge about the learner, the discipline and the societal context of learning.

PO 3: Enhancing Professional Capacities: To develop professional competencies and to experience the fact that the teacher is much more than someone who teaches a subject.

PO 4. Use of Modern Pedagogical tools: Develop creativity and innovation skills to use create, select, and apply appropriate teaching methods, techniques and strategies, resources with an understanding of the limitations.

PO 5. Developing sociological perspectives: To Develop an understanding of society's role in education of the child.

PO 6. Developing philosophical bent of Mind: To develop an understanding of philosophical foundations of education.

PO 7. Sensitization towards Environment and sustainability: To make them sensitive towards environment and sustainable development.

PO 8: Professional Ethics: Development of ethical principles and commitment to professional ethics in teacher education.

PO 9. Individual and team work: To develop the ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO 10. Communication Skills: To enable prospective teachers communicate effectively on complex topics in the interest of Education as a discipline and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO 11. Life-long learning: To train the pupils to recognize the need for, and have an adaptive attitude towards fast changing education system.

PO 12. Research and Evaluation Skills: To make pupils able to evaluate the teaching and learning process. To enable students to have a research mindset.

POs of M.Ed. Programme:

Main objective of the programme is to transform pupil teachers into teacher educators. For this the following are the Program Objectives:

PO1. Knowledge of Education as a discipline: To enable them to understand the education as discipline and contribute in the development and progress of Education as a discipline.

PO2. Globally competent: To make them globally competent teacher educators through an adaptive mindset towards changes occurring in society and applying the innovative approaches.

PO3. Research Skills: To make them efficient researchers in education and interdisciplinary fields through both theoretical and practical orientation.

PO4. Reflective and critical thinking: To develop reflective and critical thinking abilities.

PO5. Professional Ethics: To develop professional ethical principles and commitment to profession in teacher education.

PO6. Sensitization towards Environment and sustainability: To make them sensitive towards environment and sustainable development.

PO7. Individual and team work: To develop the ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO8. Communication Skills: To enable them communicate effectively on complex topics in the interest of Education as a discipline and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO9. Life-long learning: To train them to recognize the need for, and have an adaptive attitude towards fast changing education system.

PSOs of M.Ed.:

To enable prospective teacher educators to:

PSO1: Develop the philosophical bent of mind, understand psychology of their students, be familiar with social structure and to develop understanding about Indian Education System in the context of Social, historical and political and economy perspectives.

PSO2: Understand the emerging trends and basic concepts of Education drawn from different discipline, conceptual and fundamental knowledge of Research methodology, new trends & techniques in teacher education, and to acquaint with the challenges and opportunities emerging in integrating new technology in educational processes.

PSO3: Undertake researches in the field of education and interdisciplinary researches; develop of conceptual knowledge of testing, measurement and evaluation, acquaint with issues, concerns, systems and structure of secondary and higher secondary education.

PSO4: Have an understanding of the theory and practical aspects of curriculum development; develop efficiency to become an effective manager/ administrator in education; comprehend conceptual knowledge of pre-service and in-service teacher education; be skilled in the field of guidance and counseling.

PSO5: To undertake research work; develop professional competence; communicate effectively their viewpoint and knowledge; review of research work and classic books.

PSOs of B.Ed.: To enable student-teachers to:

PSO1: Understand the Development and broader perspective of Indian Education, the conceptual understanding about the nature, basic concepts of Contemporary India and Education, reflect the vision on Philosophical & Sociological Perspectives of Education, Individual development process of Learner, Use of Educational Technology for effective teaching and recent developments in it.

PSO2. Understand the environment, policies and practices that need to be addressed in order to create an inclusive school, inter-relationship of Gender, School and Society; understand conceptual background of knowledge, language and curriculum development, Experiential Learning, Nai Talim, Work Education and Community Engagement.

PSO3. Recognize the nature of knowledge in various subject areas (Sciences-Physical/Biological/Mathematics, Social sciences, Languages Hindi/English/Sanskrit) and to help in developing understanding of the pedagogical requirements in various teaching-learning situations and to lead to an understanding of using various assessment techniques.

PSO4. To have an experience of school functioning and prepare Journal containing day-to-day report about all school activities and also undertake an Action Research Project based on any school problem.

PSO5. To enhance professional capacities by strengthening language proficiency, art and aesthetics, reading and reflecting on texts, understanding of ICT, scouting and guiding, working with community.